



Newsletter Term 3

29 August, 2024



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR

Important Diary Dates:

Pupil Free Day 2024

Term 4 – Tuesday 26 November

School Closure Day – Monday 25 November

From the Principal:

Eye Screening Study reminder

All Year 1 and Year 2 students are eligible to participate in this study on Wednesday 4 September even if they wear glasses, have had a recent eye examination, or if you think they do not have any current problems. Screening will be performed by final year Flinders optometry students and optometrists with experience in paediatric vision assessment. All testing will be done during school hours in a quiet space in our Library.

I encourage all families to participate. If you would like your child to participate in this study, please return completed forms to the Front Office by Friday 30 August.

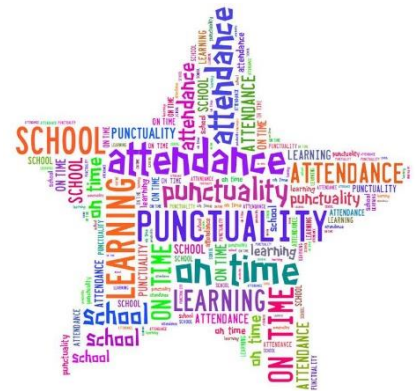
Please contact the Front Office 8296 1950 if you require new consent forms.

Attendance Matters

Regular attendance at school is vital to the ongoing learning and wellbeing of students. The school opens at 8:35am each day and a staff member is on duty in the yard from this time. Learning begins at 8.55am and your child misses valuable learning time if they are late.

We have noticed a growing number of students being dropped off early to school and are in the yard unsupervised for a period of time.

Families are asked to book their child/ren into OSHC if they need to drop them before 8:35am.



2024 Parent Survey

The annual parent survey is underway and closes midnight Sunday 8 September. For more information please visit the department's website.

This survey aims to get your views on:

- what we're doing well
- where we can improve
- what's important to you as a parent/carer.

Your answers won't identify you or your child and only collated feedback is provided to our school.

You should have already received a link to the survey via email or SMS. Reminder emails are currently being sent to you unless you have completed a survey or have unsubscribed.

Please take the time to complete the survey, this is valuable information for our school. If you cannot find the previously sent link, then please use this one:

Parent Survey Link for Seacliff Primary School

<https://survey.education.sa.gov.au/sc/LYspYCoDdvyyuJOzLT4kcKQ2>

Meet & Greet Morning Tea

Come along and join parent, Shelley Clarke from 9:00 am – 10:30 am after school drop off. Meet in the library for a chance to chat, share and connect. Younger children are more than welcome to join.



'Help! What's happening with my tween/teen?'

Shelley Clarke from Mind, Body, Parenting has extensive knowledge in the brain and body and loves helping families find more joy and connection. We are very excited that Shelley is offering a second Parent Information session, 'Help! What's happening with my tween/teen?'. This session will help families to gain an understanding of what is happening with the tween and teen brain and what they can do to stay connected during the teen years. Great for the upper primary years.

When Monday 9th September
Where Seacliff Primary School Library
Time 6:30 pm – 8:00 pm

Tea and coffee available.

This session is free however we need families to book in their attendance via QKR!

Sue Matene

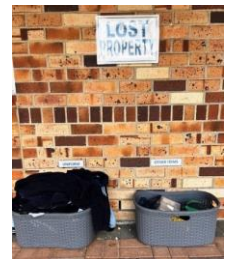
Change of school clothes for your child

If you are aware that your child has the occasional toileting accident, please provide them with a full change of clothes in their school bag. This will enable them to comfortably and confidently change clothes when an accident does occur.

On the occasion that we provide your child with a change of clothes, please wash and return them to the Front Office as soon as possible. This will enable us to have them available for other students.

Lost Property

We have a huge number of unnamed items in the lost property baskets outside the Front Office. If your child is missing any items, please check these baskets as soon as possible, as anything not claimed will be cleaned and used for emergency clothing or donated to a charity. Please write your child's name on all belongings (lunch and drink bottles) as well as all items of clothing and hats to ensure they can be returned if lost.



Reading is Magic 2024

A lot of magic came to Seacliff Primary School on Friday the 23rd August, as we celebrated, 2024 Book Week. We were visited by many witches, dragons, fairies, fairy god -mothers, Unicorns, Olympians, Elsa, a bad egg or two, and even Santa took time out of his busy schedule to be a part of our infamous parade.

The fabulously creative costumes were amazing, and everyone enjoyed being able to dress up as a favourite character.

At the conclusion of our parade of characters, the entire school enjoyed dancing to 'Magic in the air', which Ms Davies had taught to each class.

Thank you to our hosts and to the entire school community for making our parade such a fun and successful school event, a highlight to our busy school calendar.

Keep reading, because next year we will need another character for our Book Week parade.

Robyn and Kay.











Holdfast Bay & Seacliff Primary School Community Art Project

During Weeks 8 & 9 of Term 2, students nominated some of their peers in Year 5 and 6 who show innovation, creativity, and artistic talent. These students then had the opportunity to work with artist and illustrator Zinia King (www.ziniaking.com) on a joint community project with our local Holdfast Bay Council.

Students had to create individual drawings of local plants, animals and flowers that will become part of a 'scavenger hunt' activity for the community to access. This resource is currently in production and more information will be made available in due course.

Over two sessions, students chose their subject and created pen drawings, outlining in permanent pen then using a variety of water-colour techniques to create colour and texture.



Howdy!

I live in the beautiful Adelaide Hills (in South Australia) and I am super inspired by the beautiful native plants and animals that I see every day. I love detail and am a big fan of working with fine liner pens and vivid watercolour washes. It is my intention that interactions with my characters will fill your 'whimsy' quota for the day and that you might take more time to appreciate the beautiful natural environment around you. I hope you love my art as much as I love creating it.

With love and 'a dose of whimsy'.

Zinia King



Student Feedback:

'The Art Project was a good activity to get my minds off things, it made me feel chilled out and I drew a dragonfly and a galah. I found getting the right proportions challenging but I think I did well' - Noah K.

'I really enjoyed this activity. I learnt a lot from Zinia and things were how to make the design look realistic and unique. It was also a really good way to get good feedback from a professional' – Summer M.

'I enjoyed the art because I loved learning new art techniques and watercolour styles. I found it hard to colour my ibis because they don't have a huge variety of colours' – George K.

'Being in the art project was a nice space and opportunity to have a break from school and a good learning experience to learn about different brush techniques and watercolour effects. I worked on the indigenous plant the 'knobby club rush', and the shading was challenging because the plant doesn't have many varieties or shades of colour' – Sienna D.

'I enjoyed the art activity because it was a good way to relax and enjoy drawing in the middle of the day. I also learned different brush skills in the sessions.' – Sam L.

'I thought it was a really fun opportunity to learn about art and different styles and ways to make unique images of Australian flora and fauna' – Jude R.

'Having a chance to be in the Art Project was really fun. I drew a bird and a plant. The bird was hard to paint because of all the different textures and patterns. Zinia was great at showing us the different brush techniques and I had lots of fun' – Summer Y.

'I thought it was a riveting experience and a fun activity to do. It was fun to learn about a wide variety of brush techniques and ways to use a brush. The range of colours was great. It was exciting and tricky to try a new art type/style and overall, a fun opportunity' - Harrison B.

'Doing the art project with Zinia was a great opportunity to learn different shades of watercolour and try to draw har animals and different things in the environment. I enjoyed using different shades and pushing myself to a new level!' - Ella G.

'I enjoyed this activity as it was a calm experience which was fun and taught me how to stretch and use water colour paint, which I don't use much, making it a cool experience and I found that blending with water was hard' – Oliver B.

'I sketched a butterfly, it was challenging because butterfly wings are symmetrical and I had to draw and erase several times before I was ready to add the black pen lines.' - Evie

On the following pages you will see an incredible range of artwork created by Sam, Jude, Sienna, Ella G., Isla, Summer S., Evie, Layla, Harrison P., Summer M., Harry, Harrison B., Oliver B, Pearl, Casey, Noah, Raj, Beau, Emiko, Henrietta, Raph, Ella S., George, Sam and Jocelyn. Enjoy!

Ruth Cameron
Wellbeing Leader





Room 17 Rail Safety

On Thursday August 8th the Room 17 students enjoyed having Kirstyn (Lachlan's mum!) from the 'Australian Rail Track Corporation' visit our classroom to talk to us about Rail Safety. Students learnt and discussed the importance of staying safe around train tracks. They were also lucky enough to see a Hi-Rail in person!

Did you know?

Over 1 million Australians travel by train every week day

A freight train can take the length of 74 netball courts to stop and a normal passenger train takes the length of 6 football fields so always follow the rules and stay safe when crossing.

Rules for Staying Safe Around Train

Track Pedestrian Crossings:

- STOP behind the line
- LOOK both ways for trains
- LISTEN for trains coming
- THINK, is it safe to cross.



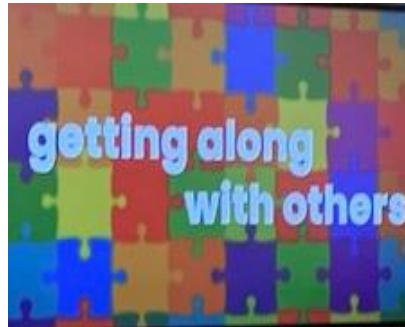
'Friendship Matters' SMG Life Matters

Recently, students in years 3-5 participated in a presentation of 'Friendship Matters', facilitated by Gareth and Daniel from SMG LIFE MATTERS.

Presented in a fun, engaging and thought-provoking manner, using stories, discussion, activities and videos, students were encouraged to reflect on how to be a good friend, how to get along with others, how to fix things when you make a mistake in your friendships and why forgiveness is super important.

Well done to Mia and Rhys, who were willing volunteers for an activity where 'getting along' and 'getting to know you' skills were demonstrated with fun and confidence.

Ruth Cameron
Wellbeing Leader



Seacliff Primary School celebrates 'Bullying NO WAY: National Week of Action'

'Bullying No Way Week' 12-16 August 2024 was observed and celebrated at Seacliff Primary School with students from Reception to Year 6 exploring this year's theme of 'EVERYONE BELONGS'.



DAILY CHALLENGE - over the week, classes focussed on the key ideas...

- challenging stereotypes
- promoting empathy
- embracing diversity
- fostering positive relationships
- and promoting support)

With whole school support from the SPS 'GEM' TEAM (Growing Empowered Minds) providing resources and access to year level specific tasks and activities, teachers and their students, discussed, read stories, role-played and designed posters and artwork to raise awareness of the impact of bullying and ways we can support each other to stop and prevent bullying.

- **When we all feel like we belong, bullying struggles to find a place.** It's about embracing who we are, respecting everyone's differences and standing up together against unkindness. **Belonging means we all have a role in preventing bullying.** We're encouraged to speak up and create a safe place where everyone feels supported and respected, and our voices are heard and valued.
- Purple is the new hero colour representing Bullying No Way: National week of action and Seacliff Primary School's commitment to standing against bullying.
- At our whole school assembly in Week 6, classes will be sharing additional learning.



Ruth Cameron
Wellbeing Leader

VACATION CARE WEEK ONE

SEPTEMBER 30TH-OCTOBER 4TH

MONDAY 30TH DRAMA DAY

Today we are exploring the performing arts at OSHC. We will play drama games, make puppet shows and put on shows for each other. We'll also be making our own masks to take home.

Child Staff Ratio: 1:15

Places Available: 56

Bring: Recess, Lunch & Water



TUESDAY 1ST ADELAIDE ZOO

Today we are taking a bus to Adelaide Zoo. We'll move in small groups to see all the animals big and small. We will be stopping at the amazing two storey playground for recess and lunch. After a big busy day, we will return to OSHC to watch a movie.

Child Staff Ratio: 1:8

Places Available: 72

Bring: Recess, Lunch & Water



WEDNESDAY 2ND JOBE BEAT BOXING & WHEELS

Today we have a special visitor, jobe (little j is intentional). jobe is a professional beatboxer, drummer and singer who delivers his workshops all around Australia as he travels. While you're not learning to beatbox, spend your time on wheels!

Child Staff Ratio: 1:15

Places Available:

Bring: Recess, Lunch & Water + bring a scooter/skateboard/bike and helmet!



THURSDAY 3RD BOUNCE

Get ready for lots of fun at Bounce in Marleston today. Play dodgeball, basketball, free jump and explore the X-Park. Please note, children must be 110cm to join the main area, children smaller than 110cm will get to explore the Mini Bounce Zone. Grip socks will be provided. We will stop at Hendrie St Playground for lunch before returning to OSHC.

Child Staff Ratio: 1:11

Places Available: 72

Bring: Recess, Lunch & Water



FRIDAY 4TH PAPER DAY

Today we are exploring the limits of what we can create with paper. We will create origami, papier-mâché and swords/shields. We'll also watch the movie Paper Planes and then have a paper plane competition.

Child Staff Ratio: 1:15

Places Available:

Bring: Recess, Lunch & Water



VACATION CARE WEEK TWO

OCTOBER 7TH-11TH

MONDAY 7TH CLOSED

Closed for Labour Day.



TUESDAY 8TH ITALIAN DAY

Today we are travelling to Italy! The kids will work throughout the day to make their own homemade pasta and pasta sauce for snack. We'll play Italian group games like nascondino (hide & seek with different rules), card games and learn some language along the way. We'll finish today by watching Luca.

Child Staff Ratio: 1:15

Places Available:

Bring: Recess, Lunch & Water



WEDNESDAY 9TH BELAIR NATIONAL PARK

We are going exploring! We'll go for walks through the park, play on the playground, choose some plants from the State Flora Nursery to plant at OSHC and we'll also draw and paint water colours of our environment. We'll be having a sausage sizzle for lunch.

Child Staff Ratio: 1:10

Places Available: 72

Bring: Recess, Lunch & Water



THURSDAY 10TH 4-7 YEAR OLDS CAMPING DAY

While our older friends are off on an excursion, we will be camping at OSHC. Feel free to bring a tent or beach shade. If you are collecting your child before 3:30pm please allow time to help your child pack up. We're also having a camp fire and roasting sausages.

Child Staff Ratio: 1:15

Bring: Recess, Lunch, water & Tent

Places Available: 41



8+ YEAR OLDS BEYOND BOULDERING

Our adventurous older kids are off to Beyond Bouldering in Keswick today. We'll catch the train to the Adelaide Showgrounds then finish the journey on foot. We'll have an hour session with a mentor. A waiver is required to attend the excursion and children MUST be 8 years old and 120cm tall.

Child Staff Ratio: 1:10

Places Available: 30

Bring: Recess, Lunch & Water



FRIDAY 11TH MOSS PIGLET - SPACE THEATRE

Windmill Theatre Company presents Moss Piglet, an explosive portrait of the world's most resilient and curious critters, the tardigrade. We are taking the train to town, enjoying the show, then eating our lunch in the Festival Plaza.

Child Staff Ratio: 1:10

Places Available: 40

Bring: Recess, Lunch & Water



SCHOLASTIC BOOK CLUB NEWS

Term 3 Book Club Catalogues will be available this week in the Classroom

[LOOP ONLINE ORDERS ONLY, NO CASH THANKYOU](#)

[ORDERS TO BE SUBMITTED BY Thursday 5th SEPTEMBER](#)

PLEASE order online from home VIA 'THE LOOP' see the order page in the catalogue for instructions.

All orders give our School Library 15% commission.

It is easy to order. The **Book Club LOOP** platform for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

With thanks,
Robyn and Kay



DON'T FORGET!



SCHOLASTIC
Book Club

Orders due by Thursday 5th Sept

No Cash accepted
Please pay online
(LOOP)



**Now Accepting
Round 3
Applications**

Aberfoyle Park
High School



IGNITE
Gifted Education Program

**YEAR 7
2025**

For information, visit www.aphs.sa.edu.au/programs/ignite/

TALKING NEURODIVERGENCE

*A series of free neuro-affirming seminars
for parents, caregivers and community*

**The Beauty & Wonder
of Neurodiversity**
with Mark Le Messurier



16 Sept 2024 | 6-8pm
Hackham East Primary School
66 Collins Pde, Hackham

**Resilience, Wellbeing
& Neurodivergence**
with Madhavi Nawana Parker



5 Nov 2024 | 6-8pm
Wardli Youth Centre
13 McKinna Rd, Christie Downs



REGISTER HERE

<https://events.humanitix.com/talking-neurodivergence>

Suitable for attendees aged 16+

For more details please contact
cassie.humphrey574@schools.sa.edu.au



Government of South Australia
Department for Education



Communities for Children is funded by the Australian Government Department of Social Services. Visit www.dss.gov.au for more information.