

OCTOBER VACATION CARE information

Please read thoroughly before signing the booking sheet

Opening times: 6:45am - 6:15pm

Cost: \$60.00 p/day p/child for in house days - Less Child Care Subsidy
\$66.00 p/day p/child for excursions - Less Child Care Subsidy

Bookings: Bookings will only be accepted if OSHC accounts are up to date. A nil balance by Friday week 9 (28th June) is required for bookings to be accepted. **The deadline to be considered for priority is Friday Week 9 (20th September).** A confirmation text will be sent to you by Monday Week 10 (23rd September) once the bookings have been processed.

Payment: Payment is required within 14 days from the date the invoice is issued. An email/SMS reminder will be sent if fees are outstanding 14+ days.

Cancellations: Bookings are firm once a confirmation text has been sent and fees will be charged for cancellations unless a medical certificate or SA Health SMS confirming either PCR positive test or confirmation of reported positive RAT is provided AND you have notified OSHC by text or email that your child will be absent before the session. You can swap your bookings, subject to availability of places, if at least a weeks' notice has been given. An alternative day must be booked at the same time you request this change. Please advise us of absences in writing. **If more than a weeks' notice has been given and you wish to cancel, 25% of your fees will be charged.**

Child Care Subsidies: If you haven't already, please claim for CCS before the holidays. It can take 4+ weeks for Centrelink to approve CCS claims. Your entitlements will include eligible hours that will receive the subsidy. Anything over these hours does not receive the subsidy. Our sessions are 11.5 hours long. **CCS is the responsibility of the family to organise, if CCS is not established, full fees are payable by families.**

Ceased Child Care Subsidy: Many families who use OSHC intermittently experience having their CCS ceased due to non-attendance. If a child does not use OSHC for 14 weeks in a row, the CCS is automatically ceased by Centrelink. Furthermore, if a child is absent for their last session prior to this 14 weeks Centrelink will reclaim the CCS paid for that session. The next time you attend OSHC you will have a prompt from MyGov asking you to confirm your child's attendance at OSHC and the CCS will be applied to the account again. This is why it is important to check your invoices!

New Enrolments: Due to limited administration time during this busy period, new enrolment forms need to be completed and submitted with any required medical forms by Thursday in Week 9 (19th September).

Excursions: **Children MUST arrive at OSHC 30 minutes prior to departure.** Please be considerate to OSHC educators by arriving on time. Important information including safety is discussed before we leave. A smooth departure is essential. If a child has not arrived, we will endeavour to contact families, but we will not delay the group departing.

Behaviour Guidance: High levels of appropriate behaviour are necessary otherwise suspension from OSHC may be considered including excursions. OSHC endeavours to be a safe and comfortable place for all children.

Extreme Weather: While it is hoped that all planned activities will go ahead, the program may be changed at short notice and families and caregivers will be notified. If it is forecasted to be 36°C or above, or there is heavy rainfall, storms or fire hazards, excursions/activities may be cancelled. The wellbeing of our children is our top priority.

Risk Assessment: A thorough risk assessment of each excursion is carried out. Appropriate child/educator ratios are set and strategies to maintain safety are developed and implemented. Risk assessments are available upon request.

Sun Policy, Hats and Clothing: OSHC hats are compulsory for excursions, therefore hats will be needed each day during this Vacation Care. Light blue OSHC hats are available to purchase for \$7 from OSHC. When the UV index is above 3, sunscreen is applied as close to two-hour intervals as possible when children are outside. Hats are the responsibility of the child, hats are labelled when purchased and a pigeon hole is provided for safe keeping. We will not replace 'lost' hats. Spare hats are available, but we encourage children who frequently attend OSHC to have their own. To support our children in making sun safe choices during days with UV index above 3, please consider sending your children with tops with sleeves and collars and longer length shorts to protect from the sun.

Food Policy: Please ensure your child has adequate food and water **week 1**. . **Breakfast is provided until 8:30am**. Due to health needs in our local community we do not allow any nuts or nut products to be brought to or consumed at our service. *Check Muesli Bars* **NO NUTS!**

Heating Food: We can reheat left overs at lunch time during at home days. To ensure safe food practices we will only heat already cooked foods/perishables if they have been placed in our fridge at the start of the day. Children are welcome to bring noodles, baked beans or other easy prepare foods for lunch. Please help educators by placing the food with you child's name on it in the basket in the kitchen at drop off. This helps our educators prepare food before lunch time, so their attention can be given to the whole group.

Footwear: THINGS ARE NOT ALLOWED! Sneakers are best, especially when on excursions.

Phones and Electronics: OSHC follows the Department for Education policy on mobile phones and personal devices. Phones and personal devices such as tablets and smart watches with communication abilities and internet access are not permitted to be used at OSHC. We expect that they are turned off and left in bags. The OSHC mobile phone can be contacted if parents need to communicate with children.

Children's Input: This program has been developed with the help of our kids input. After last Vacation Care, we surveyed kids and got their ideas. You'll notice children's suggestions are added on the program.

Kind Regards,
Sarah Burgan
Director

Contact Us
8298 3742
0414 293 860
seacliff.oshc966@schools.sa.edu.au

**DON'T FORGET TO
NAME AND PLACE
FOOD IN THE
KITCHEN**



WEEK ONE

SEPTEMBER 30TH-OCTOBER 4TH

MONDAY 30TH DRAMA DAY

Today we are exploring the performing arts at OSHC. We will play drama games, make puppet shows and put on shows for each other. We'll also be making our own masks to take home.

Child Staff Ratio: 1:15

Places Available: 56

Bring: Recess, Lunch & Water



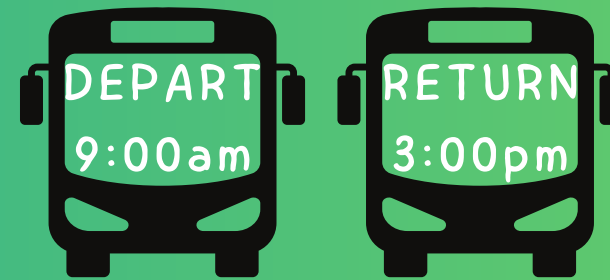
TUESDAY 1ST ADELAIDE ZOO

Today we are taking a bus to Adelaide Zoo. We'll move in small groups to see all the animals big and small. We will be stopping at the amazing two storey playground for recess and lunch. After a big busy day, we will return to OSHC to watch a movie.

Child Staff Ratio: 1:8

Places Available: 72

Bring: Recess, Lunch & Water



WEDNESDAY 2ND JOBE BEAT BOXING & WHEELS

Today we have a special visitor, jobe (little j is intentional). jobe is a professional beatboxer, drummer and singer who delivers his workshops all around Australia as he travels. While you're not learning to beatbox, spend your time on wheels!

Child Staff Ratio: 1:15

Places Available:

Bring: Recess, Lunch & Water + bring a scooter/skateboard/bike and helmet!



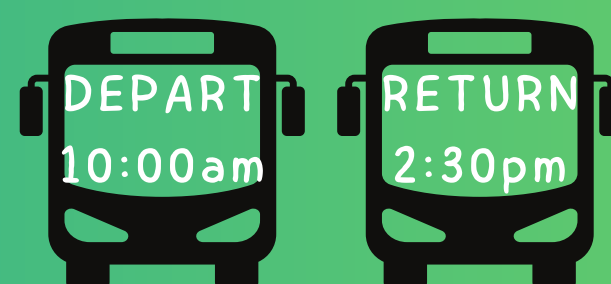
THURSDAY 3RD BOUNCE

Get ready for lots of fun at Bounce in Marleston today. Play dodgeball, basketball, free jump and explore the X-Park. Please note, children must be 110cm to join the main area, children smaller than 110cm will get to explore the Mini Bounce Zone. Grip socks will be provided. We will stop at Hendrie St Playground for lunch before returning to OSHC.

Child Staff Ratio: 1:11

Places Available: 72

Bring: Recess, Lunch & Water



FRIDAY 4TH PAPER DAY

Today we are exploring the limits of what we can create with paper. We will create origami, papier-mâché and swords/shields. We'll also watch the movie Paper Planes and then have a paper plane competition.

Child Staff Ratio: 1:15

Places Available:

Bring: Recess, Lunch & Water



WEEK ONE

SEPTEMBER 30TH-OCTOBER 4TH

MONDAY 30TH DRAMA DAY

- MTOP 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- MTOP 5.1 - Children and young people interact verbally and non-verbally with others for a range of purposes.

Justification: Children make meaning through imaginative play and strengthen their creativity and communication skills as they plan and direct performances with their peers.

TUESDAY 1ST ADELAIDE ZOO

- MTOP 2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens.
- MTOP 2.4 - Children and young people become socially responsible and show respect for the environment.

Justification: Children learn about different animals, their habitats, and conservation efforts, developing their care and respect for animals and the environment. Children will travel in small groups and represent Seacliff OSHC, children will have a big focus on 'leaving no trace' and showing respect.

WEDNESDAY 2ND JOBE BEAT BOXING & WHEELS

- MTOP 3.2 - Children and young people become strong in their physical learning and wellbeing.
- MTOP 3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety.
- MTOP 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Justification: Children develop growth mindsets, curiosity and persistence while learning to beatbox. Children strengthen their physical health by being active on their 'wheels' and develop gross motor skills.

THURSDAY 3RD BOUNCE

- MTOP 3.2 - Children and young people become strong in their physical learning and wellbeing.
- MTOP 3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety.
- MTOP 2.3 - Children and young people become aware of fairness.

Justification: Children develop their sense of responsibility over their own personal physical and mental health and wellbeing. Children will have the opportunity to develop a broad range of physical skills through interacting with different activity stations. Children express mindfulness and awareness of the safety needs of other people as they navigate the busy space and share it with others.

FRIDAY 4TH PAPER DAY

- MTOP 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- MTOP 2.4 - Children and young people become socially responsible and show respect for the environment.

Justification: Children strengthen creativity and self-expression through various activities such as papier-mâché, origami and fashion design. Resourcefulness and sustainability is encouraged through recycling and repurposing, helping children develop respect for the environment.

WEEK TWO OCTOBER 7TH-11TH

MONDAY 7TH CLOSED

Closed for Labour Day.



TUESDAY 8TH ITALIAN DAY

Today we are travelling to Italy! The kids will work throughout the day to make their own homemade pasta and pasta sauce for snack. We'll play Italian group games like nascondino (hide & seek with different rules), card games and learn some language along the way. We'll finish today by watching Luca.

Child Staff Ratio: 1:15

Places Available:

Bring: Recess, Lunch & Water



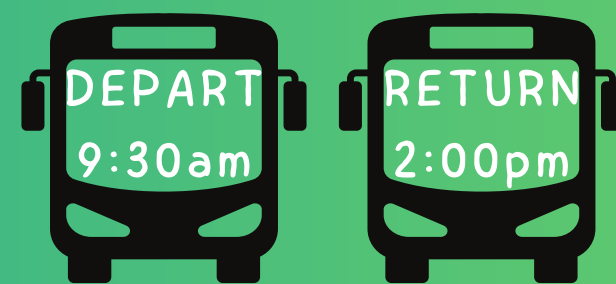
WEDNESDAY 9TH BELAIR NATIONAL PARK

We are going exploring! We'll go for walks through the park, play on the playground, choose some plants from the State Flora Nursery to plant at OSHC and we'll also draw and paint water colours of our environment. We'll be having a sausage sizzle for lunch.

Child Staff Ratio: 1:10

Places Available: 72

Bring: Recess, Lunch & Water



THURSDAY 10TH 4-7 YEAR OLDS CAMPING DAY

While our older friends are off on an excursion, we will be camping at OSHC. Feel free to bring a tent or beach shade. If you are collecting your child before 3:30pm please allow time to help your child pack up. We're also having a camp fire and roasting sausages.

Child Staff Ratio: 1:15

Bring: Recess, Lunch, water & Tent

Places Available: 41

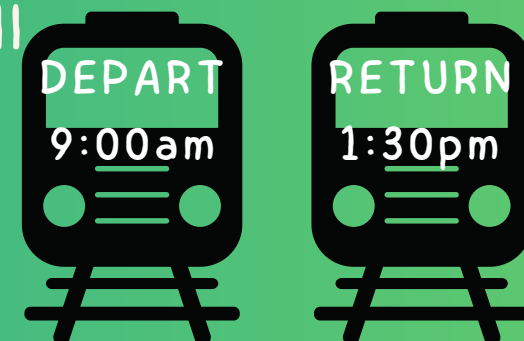
8+ YEAR OLDS BEYOND BOULDERING

Our adventurous older kids are off to Beyond Bouldering in Keswick today. We'll catch the train to the Adelaide Showgrounds then finish the journey on foot. We'll have an hour session with a mentor. A waiver is required to attend the excursion and children MUST be 8 years old and 120cm tall.

Child Staff Ratio: 1:10

Places Available: 30

Bring: Recess, Lunch & Water



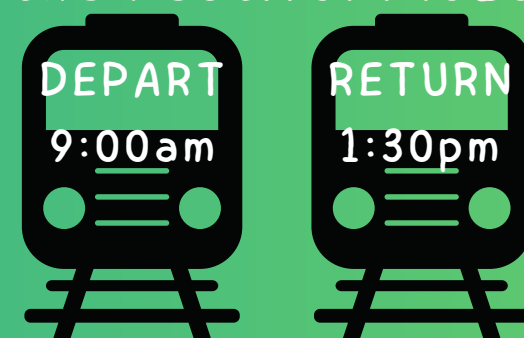
FRIDAY 11TH MOSS PIGLET - SPACE THEATRE

Windmill Theatre Company presents Moss Piglet, an explosive portrait of the world's most resilient and curious critters, the tardigrade. We are taking the train to town, enjoying the show, then eating our lunch in the Festival Plaza.

Child Staff Ratio: 1:10

Places Available: 40

Bring: Recess, Lunch & Water



WEEK TWO OCTOBER 7TH-11TH

MONDAY 7TH CLOSED

Closed for Labour Day.

TUESDAY 8TH ITALIAN DAY

- MTOP 2.2 - Children and young people respond to diversity with respect.
- MTOP 5.3 - Children and young people collaborate with others, express ideas and make meaning using a range of digital technologies and media and communication technologies.
- MTOP 4.3 - Children and young people transfer and adapt what they have learned from one context to another.

Justification: Children develop an appreciation and respect for Italian culture as they explore its music, food and games. Children create meaning and express ideas by responding to the movie 'Luca' which shows a diverse way of living. Children can transfer and share knowledge through cooking experiences.

WEDNESDAY 9TH BELAIR NATIONAL PARK

- MTOP 2.4 - Children and young people become socially responsible and show respect for the environment.
- MTOP 2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens.

Justification: Children show respect and care for the environment as they navigate the natural surroundings, clean up after themselves and play responsibly. Children become aware of social cues and appropriate ways to behave in a local / public area.

THURSDAY 10TH 4-7 YEAR OLDS CAMPING DAY

- MTOP 1.3 - Children and young people develop knowledgeable, confident self identities and a positive sense of self-worth.
- MTOP 2.4 - Children and young people become socially responsible and show respect for the environment.

Justification: Children will be guided to take care of the environment around them as they build their tents. Children will strengthen their understanding of safety as they learn how to safely use a camp fire.

8+ YEAR OLDS BEYOND BOULDERING

- MTOP 2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens.
- MTOP 3.1 - Children and young people become strong in their physical learning and wellbeing.

Justification: Children learn to be responsible as they represent OSHC in a public space. Children strengthen their physical learning while learning to boulder. Children become aware of their own physical limitations and implement strategies to support their own safety.

FRIDAY 11TH MOSS PIGLET - SPACE THEATRE

- MTOP 5.2 - Children and young people engage with and gain meaning from a range of visual images and texts.
- MTOP 3.1 - Children and young people become strong in their social, emotional and mental wellbeing.
- MTOP 5.1 - Children and young people interact verbally and non-verbally with others for a range of purposes.

Justification: Children develop their independence, understanding of social responsibilities as citizens and emotional wellbeing as they navigate public spaces and connect with the performance.

OCTOBER VACATION CARE

Booking Form

Account Name: _____

Name: _____ Priority: _____ School Name: _____

Name: _____ Priority: _____ School Name: _____

Name: _____ Priority: _____ School Name: _____

PRIORITY OF ACCESS

In cases where demand for child care exceeds places available, the following categories will apply in determining placement:

Priority 1: a child at risk of serious abuse or neglect

Priority 2: Any child from Seacliff Primary School

Priority 3: Any other child. (Other Primary Schools)

Priority 4: Children not yet attending school. (Kindy Children)

Please note that families will be prioritised in the highest priority when their children are in different categories. Ex. Older sibling attends Seacliff Primary and younger sibling attends Kindy, both will be categories as priority 2.

Week One 30th Sep - 4th Oct		Week Two 7th - 11th Oct	
Monday 30th Drama Day		Monday 7th	CLOSED
Tuesday 1st Adelaide Zoo		Tuesday 8th Italian Day	
Wednesday 2nd Beating Boxing / Wheels		Wednesday 9th Belair National Park	
Thursday 3rd Bounce		Thursday 10th 4-7 Camping 8+ Beyond Bouldering	8+ Year Olds PLEASE SIGN WAIVER FOR BOULDERING
Friday 4th Paper Day		Friday 11th Moss Piglet-Space Theatre	

Kids' Ideas for Future Programs _____

BEYOND BOULDERING WAIVER

For children to attend the Beyond Bouldering Excursion, parents must sign a waiver. We ask that children watch the safety video and complete the safety test with parents. Scan the QR code, complete the form then email us the waiver. Bookings will not be accepted for this day without the waiver.



OCTOBER VACATION CARE Consent Form

Please read this form and cover page fully before signing

I give permission for my child/ren _____
to attend the following activities/excursions that are detailed on the 2024 October
Vacation Care Program.

I am aware of the planned activity times, departure and arrival times and what my child/ren
will need each day Initial: _____

I am aware that there may potentially be a mixture of children from various schools at the
OSHC Vacation Care sessions and that during excursions there may be members of the public
also using the venues at the same time. Initial: _____

I have read and understood the centre's policies on bookings, cancellations, payment, sun
safety, water, food, footwear, electronics, extreme weather and behaviour. Initial: _____

I certify that Seacliff OSHC has current information and documentation of my child/ren's
medical and dietary needs (If not, UPDATE OSHC IMMEDIATELY) Initial: _____

I understand that my child requires a light blue OSHC hat for excursions and will ensure my
child has one at OSHC. Initial: _____

I give permission for my child to have face paint, henna, nails painted, hair chalk, temporary
tattoos and hair styled at OSHC by educators and other children. Initial: _____

Bookings for Vacation Care are cut off at the end of Week 9 Term 3 (Friday 20th
September) and places will be allocated based on priority of access. Bookings will be
confirmed by text by close of business Monday week 10 (23rd September). In the event that
a category is oversubscribed at the cut-off date, allocation of places will be on a first in
basis. Bookings will be accepted after the cut-off date from all categories with spaces,
however, will be on a first in basis.

Bookings will not be accepted if the account is not at a nil balance by the end of week 9.

Parent Signature: _____ Date: _____

*Forms are to be returned as a paper copy, or are to be filled in electronically
and returned via email. We will not accept photos of forms through email or text