

## Newsletter Term 1

# 28 March, 2024



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### From the Principal

#### Important Diary Dates:

End of Term 1 - Friday 12 April

Start of Term 2 – Monday 29 April

#### Pupil Free Days 2024

Term 2 – Friday 17 May

Term 3 – Monday 22 July

Term 4 – Tuesday 26 November

**School Closure Day** – Monday 25 November



**Reminder - Early Dismissal 2:15pm on Friday 12 April**

#### Pupil Free Day

On Friday 15 March we held our first Pupil Free Day for the year.

The first half of the day all Seacliff Primary School staff participated in training for the Growing with Gratitude resilience program. Ash Manuel, Founder of the program, facilitated this training which included learning more about the importance of teaching students the skills of gratitude, kindness, positive reflection, empathy, mindfulness and serving others. By doing this we are teaching our students how to overcome adversity and challenges. Having a whole school approach, consistent language and a shared understanding of wellbeing and resilience will support us as a school community to develop these vital skills in all of our students.

All staff have access to the Growing with Gratitude online resources as well as a shared text and will share student learning with families as they work through this program.



During the second half of the day staff further developed their understanding of the Department for Education's new SA Strategy. Key levers of the strategy are Partnering with families and communities, Effective teaching, Empowered leadership and Engaging children and young people. These are underpinned by 4 Areas of Impact – Wellbeing, Equity and Excellence, Learner agency and Effective learners. The school will maintain its intentional focus on literacy and numeracy improvement while delving deeper into this new strategy.

#### NAPLAN

NAPLAN is now completed for all Year 3 & 5 students. Students engaged with Writing Reading, Conventions of Language and Numeracy assessments. The school should have access to results in Term 3.

## Road Safety Initiative

Several Year 6 students assisted the RAA in filming a road safety video this week. It was filmed from the perspective of a driver, with our students taking the role of crossing monitors, cyclists and pedestrians. The final product will be available for public access on the RAA website and also be used in the RAA Street Smart program, which is delivered to primary schools statewide.

## Occupational Therapy participatory community project

UNI SA OT students Alia & Alessandra, have been very active across the school this term, consulting with staff on possible areas for their PCP (Participatory Community Project) focus. Alia and Alessandra have provided weekly updates to staff and the wider school community (via the noticeboard outside the Front Office). They presented their collated findings and the action plan they developed in response to these at several staff meetings. This week Alia and Alessandra have trialled a new consistent regulation approach in each of our classrooms by modelling a feelings check-in and a regulation activity. The intention moving forwards is that these two strategies will be implemented by our teachers every day after recess and lunch breaks for approximately 5 minutes. Alia and Alessandra have also developed year level specific (junior, middle and upper) weekly regulation activity resources with ideas for teachers to implement with their classes. Alia and Alessandra's project will conclude at the end of week 10. Staff and students have certainly benefited from their expertise, collaboration and energy during their time at Seacliff Primary School.



Enjoy a safe and happy Easter weekend.  
Sue Matene



## Autism Inclusion Teacher



My name is Andrea Travers and I am the Autism Inclusion Teacher (AIT) at Seacliff Primary School.

What is the Autism Inclusion Teacher role?

AITs are given time within their AIT role to focus on strengthening a school community's inclusion of students on the autism spectrum.

The Department for Education provides an Autism Inclusion Multidisciplinary (AIM) team to support them in the AIT roles (Primary and Secondary respectively).

The team includes, senior advisor educators, developmental educator, psychologist, occupational therapist, speech pathologist and an Aboriginal cultural project officer. The information from the AIM team is evidence-based.

My role as an AIT is to pass on information, resources and training I receive from the AIM team to other staff at Seacliff Primary School. For more detailed information, please see the infographic on the following page which outlines the role further.

If you have any questions or want to chat, I can be contacted through the office or on my email [Andrea.Travers995@schools.sa.edu.au](mailto:Andrea.Travers995@schools.sa.edu.au).

# Autism Inclusion Teacher (AIT) Role

## Family information

### AITs support teachers to

Understand autism and support evidence-based practice in autism

Build relationships and promote autistic student voice and agency

Share evidence-based resources and training

Suggest sensory and environmental adjustments

### AITs do not need to

Provide direct support to autistic students

Develop personalised learning plans for all autistic students

Attend student led conferences for all autistic students

Develop funding applications for student support

**In the first instance, go to your classroom teacher to discuss your child's school support needs**

**Your classroom teacher can seek support from the AIT on how to best support autistic students**

## Seacliff Legends bring home the Lacrosse trophy!

On Tuesday 26 March, Seacliff had 94 students attend a Lacrosse carnival at Brighton Lacrosse Club. This come and try carnival highlighted how much our students had progressed over the last 4 weeks in our Lacrosse PE unit. We had perfect weather and even got to sample the ovals sprinklers which provided some laughs and a much-needed opportunity to cool down.

Congratulations to the Seacliff Legends (Jesse, Jonathan, Zaden, Eddie, Josh, Zac and Benji) who went unbeaten throughout the day to take home the trophy for the yr 4/5 Boys division. We must also highlight the Little Lacrosse Lions (Mia, Aden, Sadie, Ella, Summer, Lola and Alilah) who pushed their grand final opponents into overtime with a buzzer beater goal by Mia. They were unlucky to concede the final goal in overtime to take out second place.

Most importantly, I had numerous teachers from other schools and carnival staff across the day comment on our positive sportsmanship, effort and overall behaviour. Well done Seacliff!



## Living things

This Term, Room 3 and Room 4 have been investigating living things. We have been learning that living things need food, water, air and shelter. Our classes have also been focusing on the features of Australian Animals. Here is some work that Room 3 have displayed in the classroom. We have had many class discussions about the features and habitat of a Koala. We worked hard to design a furry Koala in a gum tree.



## Little Learners Love Literacy

Children in their Early Years here at Seaclyff Primary School use 'Little Learners Love Literacy' to learn to read and write.

The children in Rooms 3 and 4 have loved meeting Milo Monkey's friends and they enjoy completing craft activities to consolidate their learning in this area.



**Entertainment Fundraising**

## Give, Get, Share with The Entertainment App

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## INFORMATION FOR PARENTS

## MULTI-SPORT PROGRAMME

Programmes for R-3 students run weekly on one day a week for one hour.

**This term we will focus on the following sports:**

- ✓ Football
- ✓ Soccer
- ✓ Hockey
- ✓ Basketball

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings - giving them confidence to join sports clubs and teams in the future. Children will learn all four sports over an 8 week program.

**8 WEEK PROGRAM FOR \$128 INCL. GST**  
OR redeem your \$100 Sports Voucher and pay only \$28!

**WHEN:** Thursday  
**COMMENCING:** 9/5/2024  
**CONCLUDING:** 27/6/2024  
**TIME:** 3:25pm- 4:25pm  
**MEETING PLACE:** School oval



To enrol and/or redeem your sports voucher discount, register online via QR code.

Payments can be made online at [www.kellysports.com.au](http://www.kellysports.com.au) or by EFT to Kelly Sports Adelaide Metro BSB 035 045 A/C No 342581. For further information about your Sports Voucher eligibility please visit [www.sportsvouchers.sa.gov.au](http://www.sportsvouchers.sa.gov.au).

**Website:** [kellysports.com.au/events](http://kellysports.com.au/events)  
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Year 7 Applications close on 6th May 2024

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