



SCHOOL CONTEXT STATEMENT

Updated: 30/01/2024

School number: 0913

School name: Seacliff Primary School

School Profile:

Seacliff Primary School has a strong sense of community and is a place where students, families, staff and volunteers work together in the best interest of all. Our core values of Community, Achievement, Respect, Resilience, Innovation and Integrity are woven into the general fabric of school life. Learning programs, teaching strategies and assessment tools are designed to extend all children and encourage student voice in learning. Current priorities include numeracy and literacy across the curriculum. The local beaches and the Glenithorne National Park are utilised by classes to build and extend awareness, respect and stewardship of the environment. Specialist areas of Physical Education, Japanese and Performing Arts are taught from Reception to Year 6. Extra-curricular activities reflect changing community interests and needs. These may include volleyball, beach volleyball, soccer, cricket, netball, choir, instrumental music and karate. At Seacliff Primary School, we encourage children to demonstrate our core values and be the best that they can be.

1. General information

- School Principal name: Sue Matene
- Deputy Principal's name: Scott Francis
- Year of opening: 1960
- Postal Address: Barwell Avenue, Seacliff, 5049
- Location Address: Barwell Avenue, Seacliff, 5049
- DECD Region: Noarlunga 2
- Geographical location – Between Brighton Rd and Seacliff Beach, 17km from the GPO
- Telephone number: 8296 1950
- Fax Number: 82965729
- School website address: <http://seacliff.sa.edu.au/>
- School e-mail address: dl.0913.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: N/A
- Out of School Hours Care (OSHC) service:
 - Phone: 8298 3742
 - Mobile: 0414 293 860
 - seacliff.oshc966@schools.sa.edu.au
- February FTE student enrolment:

	2020	2021	2022	2023	2024
Enrolments	438	423	378	368	361
School Card	14%	15%	14%	12%	12%
NESB	68	68	74	74	77
ATSI	8	7	5	3	2

- Student enrolment trends:

In 2023 Seacliff Primary School had 15 classes R – 6. 7 in Junior Primary and 8 in Primary. This year we again have 15 classes, to support the reduction of the number of students where possible in each class.

Reception	41
Year 1	54
Year 2	52
Year 3	53
Year 4	62
Year 5	48
Year 6	51

- Staffing numbers (as at February census):

Principal	1.0
Deputy Principal	1.0
Student Wellbeing Leader	0.6
Teachers	18 FTE
SSOs	3 x SSO1 5 x SSO2 1 x SSO3
GSE3	1

- Public transport access: Brighton Road bus routes, Seacliff and Marino train stations within walking distance
- Special site arrangements: School is part of the Marion Coast Partnership

2. Students (and their welfare)

- General characteristics:
 - Staff and Leadership value Social and Emotional Learning. Staff implement the Wellbeing and Engagement survey annually with Year 4 – 6 students in addition to a site-developed survey R – 6, and use this data to support areas of identified need.
- Student well-being programs
 - Pastoral Care Worker 1 day/week, The Student Wellbeing Leader (SWL) has introduced, provided training and ongoing support to staff about the Kimochis program. Two identified Interoception spaces support students R-6 and all classes and staff have had sessions to learn about the purpose of this space. The SWL facilitates the What's the Buzz program with identified students.
- Student support offered
 - Targeted SSO support using literacy and numeracy intervention programs, including TOOSmart! and QuickSmart. SSO support is provided for verified

students and One Plans are developed and maintained for identified students.

- Student management
 - Follow DfE Behaviour Support Policy
 - Student government
 - Student Representative Council
 - Special programmes
- :

3. Key School Policies

Site Improvement Plan and other key statements or policies:

: See school Website:

<http://seacliff.sa.edu.au/wp/school-policy>

<http://seacliff.sa.edu.au/wp/reports/>

Recent key outcomes:

- 1. Use of staff meeting time and PFDs for PROFESSIONAL DEVELOPMENT. A whole school literacy/English agreement was collaboratively developed in response to this learning. A numeracy/Mathematics agreement is currently being finalised.
- 2. Reviewing and monitoring school performance against measures such as NAPLAN, PSC, PAT-M, PAT-R.
- 3. Reviewing and monitoring school performance against WELLBEING data.
- 4. Reviewing, development and curriculum integration of our CORE VALUES.
- 5. Reviewing and tightening of our FINANCIAL MANAGEMENT PROCEDURES.
- 6. Extension of STUDENT AGENCY within classrooms and opportunities for STUDENT LEADERSHIP – the introduction of senior student leadership opportunities within the PE, Performing Arts and Japanese Learning Areas.
- 7. ASSESSMENT AND REPORTING procedures refined.
- 8. Effective governance of the school by GOVERNING COUNCIL.
- 9. Use of technologies for effective SCHOOL & HOME COMMUNICATIONS.
- 10. Modernisation of ICT INFRASTRUCTURE, HARDWARE & RESOURCES throughout the school.
- 11. SCHOOL POLICY development, management, communication

4. Curriculum

- Subject offerings: As per the Australian Curriculum
- Open Access/Distance Education provision: N/A
- Special needs: Targeted SSO support using literacy and numeracy intervention programs, including TOOSmart! And QuickSmart. SSO support is provided for verified students and One Plans are developed and maintained for identified students.
- Special curriculum features: TOOSmart!
- Co-curricula programs <http://seacliff.sa.edu.au/wp/co-curricula/>
- Teaching methodology: Use of high impact teaching strategies, including differentiation, explicit literacy instruction informed by the Science of Reading body of research. Access to IT devices for all students and all teaching spaces have either an IWB, Clever Touch device or large screen TV monitors.
- Student assessment procedures and reporting:

	Term 1, Week 3	End of Term 1	End of Term 2	End of Term 3	End of Term 4
R - 6	Acquaintance Evening	Student/parent /teacher interviews	Full student report	Optional student/ parent/teacher interviews	Full student report

- Joint programmes: N/A

5. Sporting Activities

Sport is a significant part of the school culture at Seacliff. Students have opportunities to represent their school, district and state through SAPSASA events. These include Cross Country Running, Athletics, Swimming and a range of team sports, the most popular being Soccer, AFL, Netball, Basketball and Volleyball.

There is also a strong “out of hours” program that has significant input from parent volunteers.

6. Other Co-Curricular Activities

Kelly Sports offer a sport skills program after hours each Thursday night.

Instrumental music is an elective available to students. Lessons are provided by external providers and are on a user pays system. Lessons are held either on site or at Brighton Secondary School.

Our Performing Arts teacher co-ordinates the school choir for students from Year 5 and 6. Students practice weekly in preparation for the “Festival of Music” program.

7. Staff (and their welfare)

- Staff profile
: Visit: <https://seacliff.sa.edu.au/wp/school-staff/>
- Leadership structure
Principal, Deputy Principal, Business Manager, Student Wellbeing Leader and Student Leadership.
- Staff support systems
Professional Learning Teams
Marion Coast / Noarlunga 2 Portfolio networking / hubs
Onsite PD
Employee Assistance Program (EAP)
- Performance Management
6 monthly PDP meetings using DfE guidelines and resources.
Walkthroughs and Leadership / Peer Observations
- Staff utilisation policies
SSO targeted intervention support, financial management, general administration and individual student support
Curriculum specialists and specialised leadership roles.
- Access to Special Staff
Instrumental Music teachers and Student Support Officers
External providers e.g. psychologists, behaviour support, Autism SA personnel, speech pathologists etc.
- Other

8. Incentives, support and award conditions for Staff

- Years of Service certificates
- Complexity placement points
:N/A
- Isolation placement points
:N/A

- Shorter terms
:N/A
- Travelling time
:N/A
- Housing assistance
:N/A
- Cash in lieu of removal allowance
:N/A
- Additional increment allowance
:N/A
- Designated schools benefits
:N/A
- Aboriginal/Anangu schools
:N/A
- Medical and dental treatment expenses
:N/A
- Locality allowances
:N/A
- Relocation assistance
:N/A
- Principal's telephone costs
:N/A

9. School Facilities

- Buildings and grounds
63-year old building with some salt damp concerns currently under investigation. Main building repainted (interior) painted July 2021 and oval toilets renovated. Administration building was underpinned and internally repainted 2023 summer vacation period. Small gym, two double classrooms separate from the main buildings, large library/resource centre. New bike racks and shelter plus storage shed for school/OSHC shared use completed in 2023. A new nature play area developed.
- Heating and cooling
Reverse cycle airconditioning throughout the school.
- Specialist facilities and equipment
School library facilities, Information Technology, LOTE (Japanese), Gymnasium (PE), Performing Arts space (double classroom).

- Student facilities
Canteen and OSHC service on site.
- Staff facilities
Office/work spaces, access to IT facilities and staff room for general staff use.
- Access for students and staff with disabilities
This is problematic depending on entry points. Access for students/staff with mobility issues is poor.
- Access to bus transport
Two bus parking zones on opposite sides of the school.
- Other
Beach volleyball court, medium sized oval, two playground spaces, netball/basketball courts, Aboriginal ANZAC Memorial site and staff car park.

10. School Operations

- Decision making structures
Leadership Team, Governing Council, PAC and a range of staff-based committees.
- Regular publications
School website updates, school newsletter 3 x per term, staff information handbook, parent information handbook, daily notices on Sentral.
- Other communication
School Facebook Page, classroom teacher use of Seesaw / Sentral and DfE email accounts.
- School financial position
Following a massive investment in the school's general maintenance and ICT infrastructure and hardware, the school enjoys a modest surplus in its SASIF Account.
- Special funding
Category 7 school - N/A

11. Local Community

- General characteristics
A beachside, mainly residential suburb south of Adelaide, our Seacliff community demographic registers us as a Category 7 school.
- Parent and community involvement

Seacliff Primary School is lucky to have the support of many parents/grandparents and community members in volunteering their time to support their children while enrolled at the school.

Volunteering opportunities include providing classroom /reading support, accompanying students on excursions, coaching sports teams, assisting in the library and supporting Governing Council sub-committees.

- Feeder or destination schools are mainly:
Feeder: Seacliff Community Kindergarten
Destination: Seaview HS, Brighton HS and Sacred Heart College
- Other local care and educational facilities
Seacliff Montessori Childcare, Emali Childrens Centre, Casa Bambini childcare
- Commercial/industrial and shopping facilities
Westfield Marion (approximately 5 kilometres away)
Local chemist and Brighton shopping centre
- Other local facilities
Flinders Medical Centre
- Availability of staff housing
N/A
- Accessibility
The school is 17 kilometres from the Adelaide CBD.
- Local Government body
The City of Holdfast Bay

12. Further Comments

In 2019, the school began a process of identifying the core values for our Seacliff Primary community. This involved students, staff, families and the Governing Council providing ideas and input. We were trying to bring together, in a meaningful way, the kinds of qualities we hope to see in the children as they move into adolescence and then on into their adult lives. The 'Core Values' were identified as COMMUNITY, ACHIEVEMENT, RESILIENCE, RESPECT, INNOVATION and INTEGRITY.

Drawing on links to the Health & PE and Keeping Safe: Child Protection Curriculum several teachers developed a curriculum planner resource to support how these values linked to other areas of the curriculum. The school community art pieces are a means to support and promote these values in the way that we live our lives from day to day.