

Newsletter Term 4

23 November, 2023



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR

From the Principal

We have just over three weeks left of the 2023 school year and there are still many planned events during this time. Please ensure you read communications sent home by your child/ren's teacher as well as whole school communications via SENTRAL.

Important Diary Dates:

Friday 24 November – Celebration Evening from 5pm – 8pm.

Bring a picnic rug or chair and enjoy some performances by our students, grab something from the BBQ and mingle with other members of our school community.

Monday 27 November – School Closure Day – OSHC is available

Tuesday 28 November – Pupil Free Day – OSHC is available

Thursday 7 and 8 December – High School transition days

Tuesday 12 December – Year 6 Graduation Night



Families departing Seacliff PS at the end of this year

Please inform us if your family intends to be moving on from SPS in 2024 (aside from graduates) as this information is critical to class size organisation and whole school operational planning into the future. Please give the Front Office team a quick call or send an email to inform us if your child/ren will be at an alternate location in 2024.

Class Placement processes are almost complete. We have endeavoured to establish balanced classes and to place all students in a learning environment that will support them to be successful. Most students are with at least one of their nominated friends. Students will have an opportunity later in the term to visit their 2024 classrooms and met their classmates and teachers.

We ask that you support your child with managing this change by focusing on the positive aspects of their placement. Talk about the peers they will be with, and how they can connect with other friends during break times. This will help your child to build resilience and bounce back if any initial disappointment is evident.

2024 Reception Transition visits have been highly successful and it has been wonderful to see our newest learners gaining confidence as the visits progressed. Thank you to all staff who supported this process.

Thank You to the volunteers who have assisted the school this year. We certainly could not do what we do without your continued support.

Volunteers have supported in the Canteen, the Library, assisted with camps and excursions, coordinated and coached sports teams, as well as lent a hand with fundraising activities including the successful school Fun Run, the school discos, Bingo night, the upcoming Celebration Evening and in many other ways. In recognition of your significant support this year the staff, students and I will be hosting an assembly on Friday 1 December at 2:00pm to thank and acknowledge you. Invitations are being sent home this week.

Sue Matene



Room 13 & 14 Arcade Games at Celebration night

As part of STEM and Business and Enterprise units, Room 13 and 14 have been working on some awesome arcade games and have recently presented them to all classes for students to play. Luckily for all Seacliff families, Room 13 will be presenting their arcade games again on Celebration Night.

Come and try the Room 13 arcade games on Celebration Night for great fun. In the middle and upper primary courtyard or Room 13 (weather dependent), from 5:15 onwards, or until prizes run out. We have Splash Ball, a fun basketball game with a twist. The Mazey Mayhem stall has lots of fun filled games, including apple bobbing, donut on a string and ping pong palace. Come and be a lucky ducky at the Space Ducks stall. Hit a target to have the opportunity to pour some water over some of your favourite students, including Jacob, at Soggy Jacob. Test your underarm throw at Double or Nothing. Last, but not least, try out your accuracy at Bowling Bonanza.

No one likes coins weighing down your pockets and this is the perfect opportunity to put them to use, so come one, come all and help fundraise for our wonderful school.

We look forward to seeing you all there!!!

Room 13 Arcade Stall!!!

In the courtyard or in Room 13 (dependent on weather)

On-Celebration Night. Bring some gold coins. We will start at 5:15 and go until all of our prizes are sold out.

There will be lots of Amazing stalls such as...

- Mazey Mayhem
- Space ducks
- Splash Ball
- Soggy Jacob
- Bowling Bonanza
- Double or Nothing

See you there!



State Hiragana Reading Competition

On Tuesday 31 October, four students from Seacliff Primary competed at the State Hiragana Reading Competition. The team, named Seacliff Sushi, had placed 3rd in our regional competition in order to earn their place at state level. Seacliff Primary was represented by Aria W, Jade M, Isla M and Gihana N. A special mention also to Georgia P who was also our reserve team member.

Here is a short summary of the day from Gihana:

We went to the Education Development Centre to compete in the State Hiragana Competition. We did some warm-ups before we started. We played a competition version of jan ken pon. It was really fun competing against the other school teams. We had to read single hiragana letters in the first round, then we had to read two letter words. In the third round we had to read three letter and four letter words. It was a bit hard, but also fun.

A huge congratulations to the team, who were our inaugural state representatives and finished 13th on the day. They demonstrated our school values admirably and tried their best against some stiff competition. Hopefully this is the beginning of a Seacliff streak at Hiragana State level.

omedetou shikurifu sushi

おめでとう シクリフ すし!



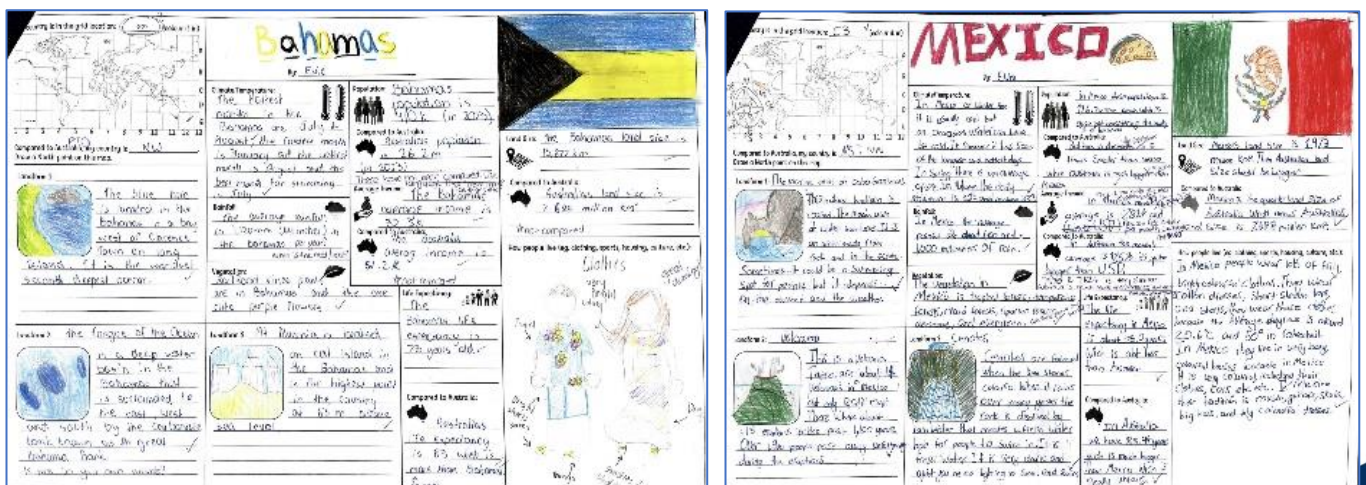
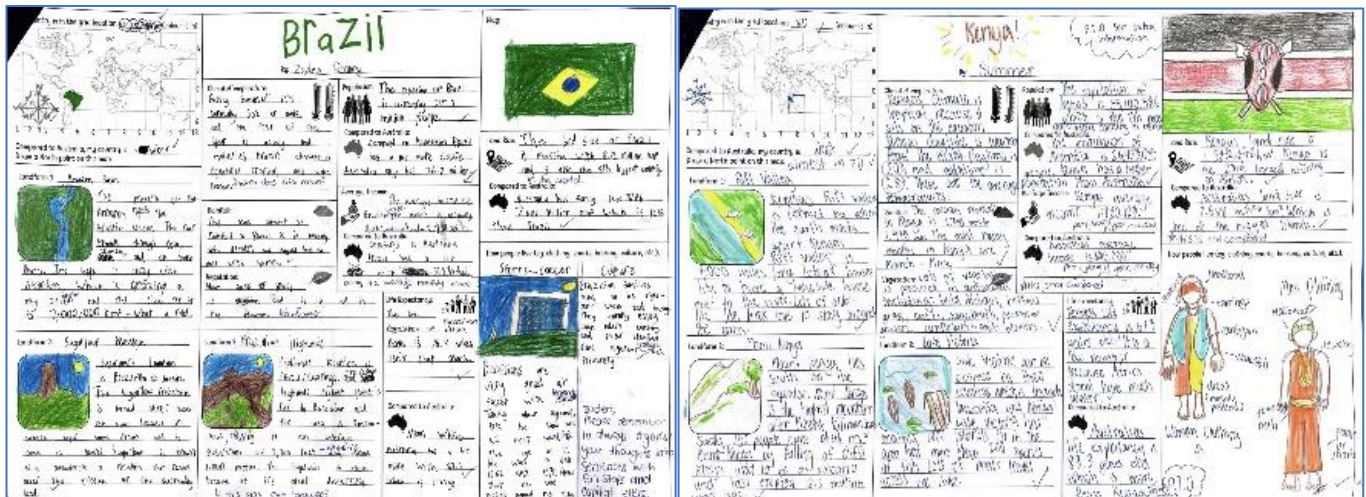
Room 15 Fast Fashion

In Design and Technology, Room 15 have been inquiring into the Fast Fashion industry and it's impact on the environment. To promote being a more conscious consumer, we explored the incentives some companies offer with regards to recycling their clothes. Whilst donating or selling our unwanted clothes is a great idea, we came to the conclusion instead of throwing out unwanted clothes, we could repurpose the clothes into new textiles. We hope to share our items on the runway soon!

Room 18 and 19 HASS

In HASS we have been investigating the world and how people and the environment are connected. We began by learning about the world map including continents, compass directions, the tropics, oceans and other things we may find on maps. Each student then got a piece of the map, draw and colour in and we put them together to create a whole world map for our class. We learnt about continents, weather patterns and ways in which the environment impacts how people live, but also how people living in certain areas can impact the environment.

Students then researched a country of their choice to further investigate these connections and better understand how people live in other places in the world.



Commissioner for children & young people, Helen Connolly's student voice initiative

Since 2020, students aged 8-12 have been invited to participate in the 'Tell Helen' initiative.

The work of the Commissioner for Children and Young People, Helen Connolly, is directly informed by listening to the views and opinions of children and young people living in South Australia. Commissioner Connolly has heard that the voices of 8 –12 year olds are often not heard and in guiding the work of her office devised an engagement initiative that would enable this group of South Australians to tell her what is most important to them.

The Commissioner launched her Message to the Commissioner ('Tell Helen') Student Voice Postcard initiative in 2019, receiving 8,429 postcard responses from all over the state. The responses came from South Australian children aged 8-12 years attending Catholic, Independent, Government, Special, Aboriginal and Torres Strait Islander and Behavioural Schools and represented 239 schools. Their answers to the Commissioner's questions have been subsequently shaped into a report titled "The Things That Matter" launched in National Children's Week 24 October to 1 November, 2020.

For further information: <https://www.ccyp.com.au/tellhelen/>

Here are some responses from our students in years 3, 4 & 5, to HELEN'S questions:

My favourite thing about being a kid is...

- ❖ I have a great life ahead of me
- ❖ I have lots of friends
- ❖ I don't have to pay the bills
- ❖ not having much responsibility
- ❖ going to school
- ❖ playing sport with family and friends
- ❖ my birthday every year
- ❖ going on holidays
- ❖ I don't have to go to work
- ❖ getting to school and seeing my friends
- ❖ that I can run around and have fun and I don't have to get a job
- ❖ having family members who support me
- ❖ being able to make friends
- ❖ that I am good at reading
- ❖ that I don't have to do things that adults do and that I can run around and have fun
- ❖ it's not as hard as being an adult
- ❖ that I have a creative mind
- ❖ I don't have to pay taxes
- ❖ getting my way
- ❖ we get to have fun and I don't have to worry about grown-up stuff
- ❖ having a loving family and friends
- ❖ I get to live in a house and be fed for free!

Draw a picture for Helen here when you're done.

I am ... years old. I am a ... School.

Write your school's name

The best thing about being a kid is...

The worst thing about being a kid is...

If I could make things better for kids in South Australia I would...

When I finish school I want to...

Who are you and what do you care about?
Helen, The Commissioner for Children and Young People, wants to know!
Please flip the postcard over and answer a few questions.

Commissioner for Children & Young People

Finished already?
Flip the page and draw!

Thank you for your answers! We'll pass them on to Helen.

I wish grown-ups would...

- ❖ ask how you are and check on you every day
- ❖ say my name correctly
- ❖ care more about their kids
- ❖ work for money
- ❖ were not so bossy
- ❖ be more fun
- ❖ play soccer more
- ❖ take us to work
- ❖ teach more
- ❖ let me do anything I want
- ❖ support me with my problems
- ❖ not have to do work and instead, they would spend more time with me and have more fun
- ❖ be funny
- ❖ be more playful
- ❖ say 'yes' more
- ❖ play with us more and work less
- ❖ give me harder work
- ❖ leave my boundaries alone
- ❖ not set too many boundaries, only the ones that are necessary
- ❖ stop hitting and hurting kids
- ❖ understand me a bit more because life is really hard at the moment



A good friend is someone who...

- ❖ takes care of you
- ❖ keeps secrets
- ❖ cares for you and is kind to you
- ❖ is kind, respectful, friendly, helpful and playful
- ❖ is considerate
- ❖ doesn't bully other people and kids
- ❖ listens and talks to you
- ❖ you trust and is kind
- ❖ listens to you and sticks up to you
- ❖ helps me in hard things
- ❖ is loyal and honest
- ❖ helps people when needed
- ❖ pays attention when you are talking
- ❖ understands when you want to have time alone



S.A would be better for kids if...

- ❖ there were better parks with more things to do
- ❖ kids had a say
- ❖ there was more security in schools, not as much garbage and unnecessary stuff
- ❖ there were more places for people that need shelter, food and water
- ❖ more music festivals for kids that are actually good bands
- ❖ it was safer

- ❖ there was less bullying
- ❖ there were more sports programmes
- ❖ there were fewer school days so we could play with our grown-ups

Ruth Cameron
Wellbeing Leader

OSHC

We are pleased to announce that the pupil free day & school closure day program is now available, along with the much-anticipated vacation care program. Some key dates during vacation care include:

- Tuesday 19th December- BEACH HOUSE
- Thursday 21st December- CHRISTMAS LUNCH & BEACH
- Monday 8th January- BOUNCE
- Wednesday 17th January- AFL MAX
- Monday 22nd January- MARION OUTDOOR POOL

We look forward to an action-packed vacation care and can't wait to see you all at OSHC!

[School Closure & Pupil Free Days](#)



The advertisement for SA Dental features a vibrant, cartoonish character on the right side. The character is composed of various dental hygiene items: a blue toothbrush for the head with a purple bristle top, a yellow sponge for the torso, a blue bottle cap for the neck, and a red toothbrush handle for the arm. The character is wearing red pants, a striped sock, and a sneaker. It is holding a pink toothbrush in its right hand. On the left side, the SA Dental logo is displayed in a purple square. Below the logo, the text reads: "Your child's dental health is important to their overall health and wellbeing." followed by "All children from 0-18 years are welcome to attend SA Dental. There are no out-of-pocket costs for most families. Book an appointment today!". At the bottom, it provides two links: "To find your closest SA Dental clinic, visit www.dental.sa.gov.au/find-a-clinic" and "To request an appointment, visit www.dental.sa.gov.au/kids/request-an-appointment".

SA Dental

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