

## Newsletter Term 4

# 2 November, 2023



**QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR**

## From the Principal

### Important Diary Dates:

- 1 – 3 November – Annual Book Fair in the Library
- 10 November – JAM Band
- 7, 14 and 21 November - 2024 Reception transition visits
- 10 November – Year 6 Aquatics Day
- 24 November – Celebration Evening 5:00pm – 8:00pm
- 27 November – School Closure Day
- 28 November – Pupil Free Day

### Student Discos

This Friday 3 November the school's Fundraising Committee and staff are hosting two student discos.

R - 2 from 5:00pm – 6:30pm

3 - 6 from 7:00pm – 8:30pm

Parents/carers are asked to **drop students off at the western gym door** (near the newly built shed) as this allows families to wait safely away from the carpark. **Collecting of students at the end of the discos will be from the front door of the gym.**

This is a 'lock-in' event so all students must be collected by their parent/carer at the end of discos and signed out by staff. **Please do not just collect your child without letting a staff member know.**



### Student use of social media platforms

Recently some of our students have acted in ways that do not reflect our school's values of community, achievement, respect, resilience, innovation and integrity by engaging in some unsafe and disappointing online behaviours. The school has addressed this with all students and their families, worked with the Department for Education's IT and Cyber Security Unit and engaged SAPOL to provide a further session to cover the topics of:

- self-generated content including image-based abuse
- illegal and harmful images
- the law, content sharing and privacy.

Together we can support our students to make positive choices by modelling responsible and respectful use of personal devices and helping them to develop the tools to self-manage their behaviour. I encourage you to speak with your child about cyberbullying and online safety. Some trusted resources are:

Department for Education SA – [online safety support](#), [cyber bullying](#)

eSafety Commissioner [www.esafety.gov.au/parents](http://www.esafety.gov.au/parents)

Kids Help Line 1800 55 1800 [www.kidshelpline.com.au](http://www.kidshelpline.com.au)

Australian Federal Police program [Think u Know](#)



## Volunteers

**Thank You** to the **volunteers** who have been supporting the school this year. We certainly could not do what we do without your continued support.

Volunteers have supported in the Canteen and Library, assisted with camps and excursions, coached sports teams, as well as helping with fundraising activities including the Fun Run, school discos, Bingo night, Sports Days and many other areas. In recognition of your significant support this year the staff, students and I will be hosting an assembly on Friday 24 November at 1:40pm to thank and acknowledge your contributions. Invitations will be sent home shortly. If you are unable to attend, a small gift will be sent home with your child.

## World Teacher's Day

World Teacher's Day was on Friday 27 October however due to it also being our Years 3 – 6 Sports Day we celebrated our teachers this week. Our SSO team provided a delicious morning tea as well as a plant and certificate for each of our teachers.



## Class Placement

This process has begun. Some common questions raised by parents are 'Why do schools have composite classes?' And 'Will being in a composite class disadvantage my child?' Below are some answers to these questions.

Composite, or multi-age classes occur in schools for a number of reasons. Composite classes provide schools with more flexibility and options to ensure even class sizes and a balance of student social and academic needs within and across year levels.

All classes, whether a single year level or composite class group, have children with diverse learning needs and abilities. When planning for student learning, teachers take into consideration the strengths, prior knowledge and needs of every student. They use this as a starting point to design the learning and work from where each child is currently at. In any class, there will be teaching and learning that occurs as a whole class, in small groups and at an individual level.

Research tells us that high quality teaching and learning is the key to a successful learning environment in any classroom, not the structure or makeup of the class. There is no evidence that student learning may be hindered in a composite class.

I understand that the idea of composite classes may be unfamiliar to parents and have included some frequently asked questions and answers below.

### Does the placement of a child in a composite class mean that they are more or less able?

In every year level, children have diverse needs, skills and abilities. When placing children into class groups we aim to represent the full range of student abilities from a given year level, whether in a single year level class or a composite class. Children are not "chosen" to be in a composite class based on their learning achievement.

### What are the benefits of a composite class?

Children in a composite class have the opportunity to mix socially and academically with a wide range of students. Children are able to work at their own rate within a community of learners and are able to learn from, and with, each other. Younger students have the opportunity to learn alongside older peers, and older students can show leadership and demonstrate high level understandings and complex thinking skills to model and explain their learning at designated times.

### How do teachers cater for a range of abilities and year levels?

Teachers are trained in differentiating the curriculum to meet the varying abilities of their students. We have a very clear understanding of the curriculum requirements and expectations for each year level. Effective assessments of student learning ensure we know students' needs, strengths and future learning points. Here are some strategies that we use:

- Planning open-ended tasks that cater for a range of different abilities and allow learning to be demonstrated in different ways
- Planning tasks that allow for different entry points and provide opportunities for extension and problem solving
- Providing targeted small group and individual instruction based on learning needs and specific teaching points
- Setting individual goals, challenges and projects which encourage children to demonstrate independence and responsibility in their learning
- At times students will separate into year level groups for instruction; this may include linking with another composite class or working in smaller groups within the classroom.

"Research shows it makes no difference to performance whether students are in a straight year group or in a multi-age class – it's the teacher who makes the difference."

## Room 11 Year 3 & 4 Ms. Nagel & Ms. Cameron

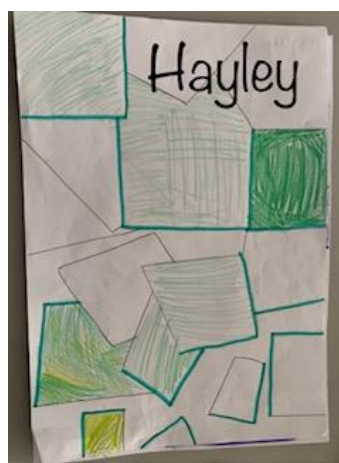
### Measurement and Geometric Reasoning

In Maths we have been investigating **measurement** and this term we have begun learning about **angles**.

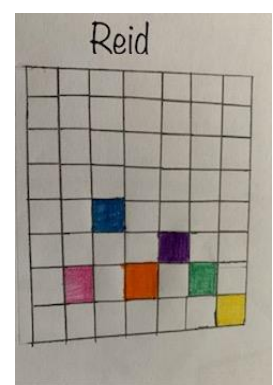
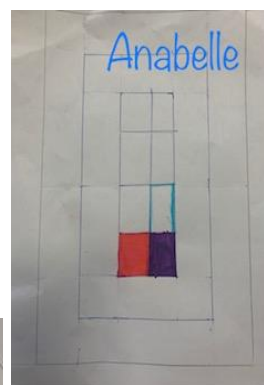
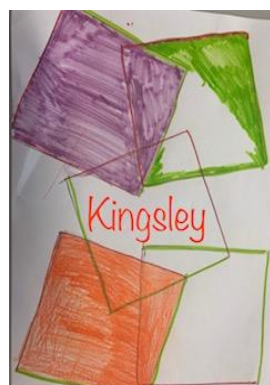
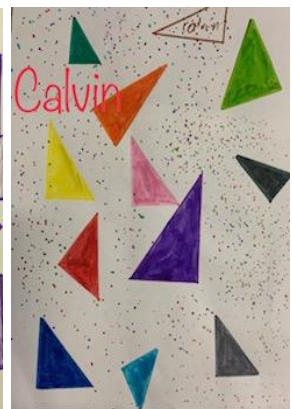
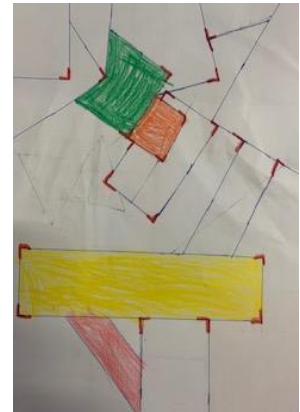
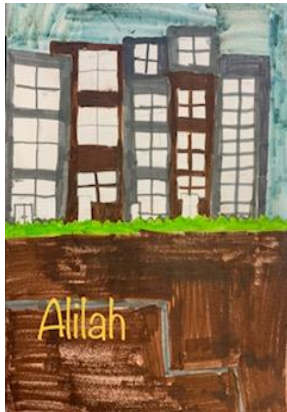
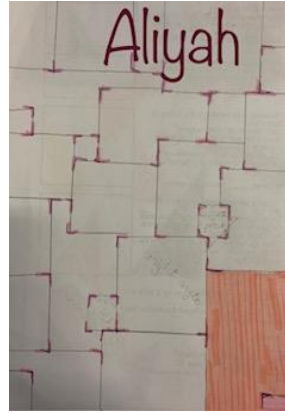
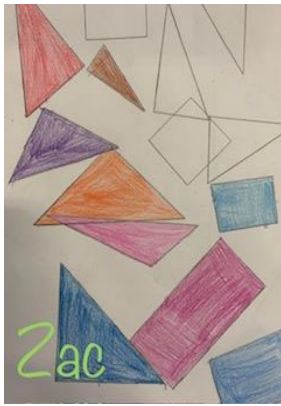
**Angle** – the space (usually measured in degrees) between two intersecting lines or surfaces at or close to the point where they meet. 'In any triangle, the longest side is opposite the largest angle.'

Our task was to create a picture or design that included different angles including right, acute and obtuse angles. Here are some of our designs.

How many of each can you see?









## SPORTS DAYS

Our 2023 Sports Days were a huge success and we had great weather for both. Well done to our Team Leaders for encouraging participation and demonstrating fantastic sportsmanship.

Congratulations to the winning Sports Day team Myrtle (blue) with a score of 5665 points 🏆

2nd place Yacca (green) with 5445 points

3rd place Waratah (red) with 5350 points

4th place Acacia (yellow) with 4985 points



## Marino Repair Café - a valued community resource

The Marino Repair Café is a free volunteer run community event that takes place on the 3<sup>rd</sup> Sunday of the month (except December) from 1- 4pm at the Seacliff Uniting Church Hall, Wheatland Street, Seacliff. It was originally held at the Marino Community Hall but has moved while the Marino Hall is being rebuilt.

The aim of Repair Cafes is for people to come together to learn how to fix things to prevent waste and lessen landfill.

We are one of 2,500 such groups around the world and have volunteer electricians, bike repairers, general repairers and sewing and mending repairers. We also have a knitting and crocheting circle.

Our volunteers are amazing at getting things working again (including toys), and in the process help those attending to learn new skills in doing their own repairs.

Our last event for the year is on November 19, so come along, bring any household items, that need repair e.g. toys, small electrical items, bikes, clothes. Small donations are appreciated to help replenish our repairing stock and we have a barista present, so feel free to drop in, have a coffee and take a look.

For more information visit our Facebook page: Marino Repair Café or [repaircafe.org](http://repaircafe.org)





# Beachfront Hub Music

## Information Session

Brighton Secondary School Music Centre - **Concert Hall**

Thursday November 30, 2023 (Term 4, Week 7)

9.00 – 10.00am

**Who:** Year 5 or 6 in 2024

**When:** Thursday mornings at Brighton Secondary School.

**Instruments:** Trumpet, Trombone, Euphonium, Tuba, Flute, Clarinet, Saxophone, Percussion or Electric Bass

**Register to:** Sue Asser (Hub Coordinator) via email -  
Sue.Asser329@schools.sa.edu.au

Please include name, year level, school and contact details.

The logo for 'Instrumental Music' is displayed within a dark blue rectangular box. The text 'Instrumental' is in a white sans-serif font, and 'Music' is in a larger, bold white sans-serif font. To the right of the text, there is a stylized graphic of musical instruments and notes in orange and white.

Instrumental  
Music

