

## Newsletter Term 2

# 8 June, 2023



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR

## REMINDER – PUPIL FREE DAY TUESDAY 13 JUNE

### From the Principal

#### Diary Dates:

King's Birthday Public holiday – **Monday 12 June**

Pupil Free Day – **Tuesday 13 June**

Bogan Bingo fundraising event – **Saturday 17 June**

First day of Term 3 – Pupil Free Day – **Monday 24 July**

### Have your say on the future of education

Teachers, parents and students are being encouraged to take part in a national survey to help shape the future of school education. The survey is part of the Expert Panel Review into the next National School Reform Agreement. This is all about ensuring those directly involved in the education system get a say in how we make it better and fairer.

Survey participants can have their say on range of issues including:

- Improving education outcomes
- Supporting student health and wellbeing, and
- Supporting and retaining teachers.

The Expert Panel, led by Dr Lisa O'Brien AM, will report to Education Ministers at the end of October on the practical reforms that should be tied to funding in the next National School Reform Agreement.

The survey is available to complete [here](#) and will be open until Friday, 23 June 2023.

### Changes to family circumstances

With student reports now being written and distributed in week 10, please ensure you have updated the school office with any changes to your family circumstances.

The form is available to download from our school website, can be emailed to [dl.0913.info@schools.sa.edu.au](mailto:dl.0913.info@schools.sa.edu.au) or handed to the office staff.

[Change of personal details form](#)

### Lunchtime clubs

This term we have introduced Lunchtime clubs. These clubs provide regular opportunities for students to have fun and interact with peers, including peers from different year levels, who have similar interests and passions. Lunchtime clubs create benefits for all students including but not limited to:

- Improving social skills
- Increased friendships and connections
- Promoting peer social acceptance
- Creating feelings of happiness
- Engagement in teamwork, co-operation and collaboration
- Opportunities to increase interests, knowledge and skills

- Increasing feeling of safety whilst at school
- Decreasing loneliness
- Learning social cues and opportunities to practice social skills

Monday	Tuesday	Wednesday	Thursday	Friday
 <p><b>Minecraft Club</b> with Mr Francis</p> <p>COMPUTER ROOM 1 -1:30pm</p>  <p><b>Construction</b> with Mrs Matene</p> <p>LIBRARY 1 -1:30pm</p>	 <p><b>Craft Club</b> With Ms. Cameron</p> <p>INTERCEPTION ROOM 1 -1:30pm</p>	 <p><b>Minecraft Club</b> with Ms Cameron</p> <p>COMPUTER ROOM 1 -1:30pm</p>  <p><b>Library</b> with Robyn</p> <p>1:00 – 1:20pm</p>	 <p><b>Board games</b> with Mrs Matene</p> <p>LIBRARY 1 -1:30pm</p>	 <p><b>Japanese Club</b> with Neate Sensei</p> <p>JAPANESE ROOM 1 -1:30pm</p>  <p><b>Library</b> with Robyn</p> <p>1:00 – 1:20pm</p>

## Lost property

With the arrival of Winter and some very cold and wet days it is important that all students have warm jumpers. Currently we are seeing an increasing number of items in our Lost Property basket – jumpers, lunchboxes and drink bottles. Please ensure all of your child's belongings are clearly named as this allows us to return items to them.

## Rail awareness sessions

As part of the TrackSAFE Education Rail Safety for schools initiative, our Year 4, 5 and 6 students participated in a session facilitated by Passenger Service Assistant, Michael. Many of our students currently access the train system or potentially will when they transition to High School, so this was a valuable opportunity for them to hear current information and ask any questions that they had.

The key messages discussed with students were:

- Safety on platforms and onboard trains.
- Appropriate behaviour when travelling on trains.
- Ticketing information.



## Right bite

The Department for Education has revised the Right Bite Food and Drink Supply Standards to meet the Australian Dietary Guidelines and the new Wellbeing SA nutrition classifications for schools.

The revised standards use a traffic light system to classify food and drinks into 4 categories:

- **Green:** best options
- **Amber:** choose carefully
- **Red 1:** limit
- **Red 2:** should not be supplied.

Children and young people are more likely to achieve their learning potential when they have access to healthy food and drink options. The Right Bite standards are recommended as best practice for all public schools and will be applied to food and drinks sold or provided in education settings, such as canteens, breakfast programs, excursions and camps, fundraising events, sports days, out of school hours care, celebrations, rewards, incentives, gifts, prizes, giveaways and others.

The standards do not apply to:

- preschools
- food and drinks supplied in vocational education training (VET)
- food and drinks brought from home for personal consumption.

The revised standards recommend that 60% of food and drinks sold or supplied at schools should be from the green category and 40% from the amber category. We will be working towards achieving this goal.

This means you may notice some healthier changes in the food and drinks sold or provided at our canteen and school.

We know that schools play a critical role in creating, promoting and modelling healthy eating behaviours.

For more information about the Right Bite Food and Drink Supply Standards, visit [www.education.sa.gov.au/rightbite](http://www.education.sa.gov.au/rightbite)

Sue Matene,  
Principal

## Canteen News

### **Are you aware you can place manual orders and pay with cash?**

If you would like an alternative to ordering and paying via QKR, please contact Mish in the Canteen to supply you with free paper lunch bags and a menu. You can contact Mish direct in the Canteen or place a note in your child's classroom lunch order box and we will ensure your child takes bags and a menu home with them.

Simply write your order( including prices) on the lunch bag, your child's name and their room number. Either you or your child can place the lunch order into their classroom lunch order box and it will find it's way to us in the Canteen.

Don't have the correct money on the day? That's ok, we'll ensure the change goes up to the classroom teacher so that it's taken home safely.

### **Are you aware we have gluten free and vegetarian options on our menu?**

Check out our QKR menu or the menu on Seacliff Primary School website. If you would like to see more options or have ideas for food items to be included in regards to these dietary requirements, please contact Mish in the Canteen.

### **Student led initiative**

The year 5 and 6 rostered students have out done themselves! Over the past few weeks the students featured in the photo, initiated and actioned "THE DOLLAR DAZE! - \$1 special surprises for sale in the Canteen at Recess only. Their marketing and advertising included signage, spruiking and visiting classrooms to share the special with their peers. They succeeded beyond all expectation and we were run off our feet!

Thank you to all the families that sent their children to school with a dollar! More student led initiatives will be promoted throughout the year.



### **Canteen news featured in assemblies**

Team Canteen are very excited to announce that there will be Canteen News shared by year 6 students at assemblies. Stay tuned to hear all the exciting specials and competitions from your children!

### **PLEASE HELP!**

**The Seacliff Canteen can only run efficiently and cost effectively with the help of our parents, grandparents and carers. It only takes 1 hour a term/ a month/ a fortnight/a week to make a HUGE difference. Your kids will LOVE seeing you in the Canteen and we REALLY need a hand.**

We understand you may not have time to contribute to the Canteen. You could show your support of our service by ordering just one lunch order a week or even just one a month for your children. We also love the donations of goods. Please remember all the food we sell must be prepared in the canteen itself. Any of the following would be greatly appreciated and will assist us to maintain reasonable menu pricing and deliver quality homemade food. Fresh tomatoes, cucumbers, bags of carrots, reduced salt tinned tomatoes, reduced salt tomato paste, spiral pasta, white rice, loaves of wholemeal bread.

If you are able to contribute please place donations in your child's classroom lunch order box and they will make their way to the canteen.

Thanks for your support Seacliff families.

## OSHC News

### Pupil free day

Don't forget June 13<sup>th</sup> after the June long weekend is a Pupil Free Day. OSHC will be having a "Winter Warmer Day". Click here for [program and booking form](#).

### Vacation care

It's here! [July Vacation Care program](#) and booking forms are now available. You'll see we have made a couple of big changes in response to feedback that parents have provided. A [fridge program](#) is also available.

Our cancellation policy has been extended to allow families to provide proof that they have had a PCR test or reported their RAT to SA Health. Please remember that cancellations need to be communicated in writing (email/SMS) to avoid being charged.

Our priority of access has now changed, to avoid confusion and create more clarity on our booking process. Please see below:

#### PRIORITY OF ACCESS

In cases where demand for child care exceeds places available, the following categories will apply in determining placement:

**Priority 1:** a child at risk of serious abuse or neglect

**Priority 2:** Any child from [Seacliff Primary School](#)

**Priority 3:** Any other child. ([Other Primary Schools](#))

**Priority 4:** Children not yet attending school. ([Kindy Children](#))

Please note that families will be prioritised in the highest priority when their children are in different categories. Ex. Older sibling attends [Seacliff Primary](#) and younger sibling attends [Kindy](#), both will be categories as priority 2.

We have extended our breakfast time to **8:30am**, to support families getting ready in the mornings.

We have also split our movie excursion over two days, to accommodate as many children as possible. This is a very popular excursion.

### Job opportunity

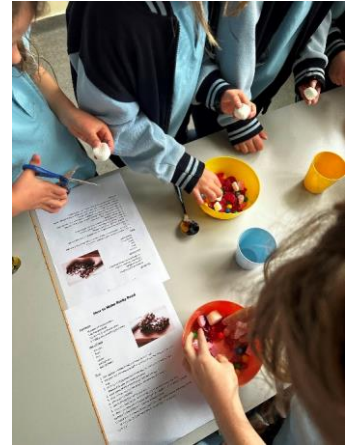
OSHC is looking to appoint an additional Assistant Director. As our service grows, so does our team. The applicant will need to hold an approved ACECQA qualification, WWCC, RRHAN-EC and Senior First Aid. For more information, please email [seacliff.oshc966@schools.sa.edu.au](mailto:seacliff.oshc966@schools.sa.edu.au). Applications will close at the end of week 9 (June 30th).



## Room 1 have been working hard

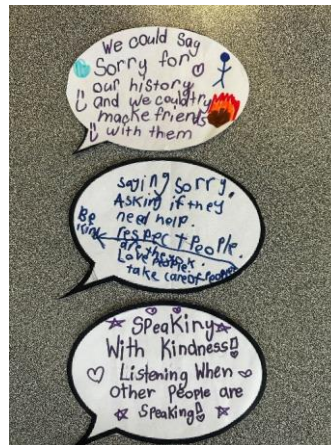
Room 1 have been working hard learning about procedure writing and what features these texts must include for the reader to be successful.

To consolidate their learning Room 1 made their own rocky road where they had to follow a procedure and identify the key elements. This hands-on approach allowed students to not only have fun with their learning but to understand the importance of a detailed procedure.



Throughout Reconciliation Week Room 1 students learnt about what the word reconciliation means. The theme of using our voice came up a lot and students were able to describe how we can promote this within our classroom and school community.

An important aspect of reconciliation is understanding Dreaming stories and the meaning behind them. They enjoyed joining Room 16 students to create a rainbow serpent jigsaw art piece using bright oil pastels to bring it to life.



## Room 2 creates 'Noun Town'

This Term we have been busy learning about parts of speech and space. We learnt that nouns are people, places and things and created a 'Noun Town' to demonstrate our learning. Our 'Noun Town' could contain anything as long as it was a noun!

"I built a zoo and made a giraffe to live in my Noun Town"- Eli.

"I made a house, a bridge and a pond in my Noun Town" - Molly

"I made a tree with a star and a road". Sky

" I put some houses, a road and trees in my Noun Town"- Harper

We learnt that adjectives are describing words and help make our writing more interesting. We have also been learning about Procedure writing. We followed a procedure to cut out and make our rockets and paint our moon using stamping techniques. Then we brainstormed some adjectives to describe our rockets.





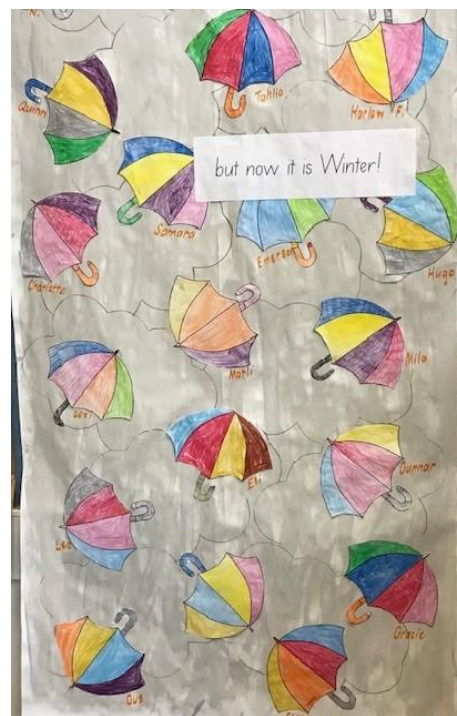
### Room 3 - Weather graph

This Term Room 3 have been focusing on Weather. In Science students have been learning about the daily and seasonal changes that happen in our environment. We have thoroughly enjoyed participating in many activities about weather. Some of the activities include crafting Autumn leaves and umbrellas, designing cloud catchers and painting thunderstorms. Recently we participated in a whole class survey about our favourite season. We then used our results to design a graph. We are looking forward to exploring more about weather, particularly focusing on the how different weather conditions can change the way we dress.



### Room 4 - Weather for a week

For the past few weeks, the children in Room 4 have been learning about Weather. They used their observation skills to record the weather for a week and we made it rain in a jar here in the classroom! With the season changing from Autumn to Winter, the children have made these beautiful displays!





## Room 5 has been transformed into a Space Station!

Room 5 has been transformed into a Space Station, as the children take on their Astronaut Training to become an active member of this space.

The faces of the children were of excitement and amazement as they entered their new environment.

We have been focusing on Earth and Space, taking on a variety of learning activities. The children have been also researching their news at home to share in front of the class audience.

The topics have included researching a chosen dinosaur, Planet Mars, a planet of their choice and choosing a place on the Earth and sharing what their seasons look like, including how they are different to Australia.

The children are continuing to demonstrate their individual development as a community of learners.

We have enjoyed the wonderful opportunity of having Miss Sheri join us for ten days last term as well as for the past 6 weeks. She has been a fantastic asset to the classroom, developing her teaching skills in readiness for her career ahead.

