Newsletter Term 1 30 March, 2023

QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR

From the Principal

On Friday 10 March we held our first Pupil Free Day for the year. The learning for the day revised staff understanding of the 10 High Impact Teaching Strategies (HITS) with a specific focus on Differentiation and Goal Setting in English and Maths. The HITS are a bank of 10 instructional practices that are internationally recognised as some of the most reliable teaching strategies for delivering learning outcomes and include:



Teachers identified effective strategies to differentiate learning for all students in their class. Determining what students currently know and what they are ready to learn next was explored to determine relevant and timely learning goals for students. Staff accessed their classroom assessment data and data sets available through the Achievement Profiles application, alongside Literacy and Numeracy Progressions and General Capabilities documents. Goals need to be set at an appropriate level of challenge for students to benefit from this strategy and students knowing their learning goals increases motivation and makes what is expected clear to them. Please speak to your child or their teacher about their identified goals.

On Monday 22nd – Tuesday 23rd May the school will be involved in an external school review with a Department for Education review team. The school was last reviewed in 2021 and this visit will evaluate the school's performance and continuous improvement since then. The review team will identify aspects of our school's improvement that have been verified through the review process, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will also provide information to the review team in a number of ways. These include:

- Group discussions (with students or staff or parents)
- Classroom visits.

Nature Play Space

As you may be aware Seacliff Primary School was fortunate enough to be the recipient of a Green Adelaide grant in January 2022 for the construction of a Nature Play Space. The design for this project was discussed by the Governing Council, School Staff and Students. The students in the SRC (Student Representative Council) gathered ideas from our students and these was incorporated into the final design.

It was a lengthy process going between the various parties and the architect from LCS Maintenance, but construction finally commenced in February 2023. We are very happy and excited to announce that the Nature Play Space is now open! The students are interacting with this space and loving the finished product.



You may have noticed we have removed the pedestrian access gate on the northern side of the play space. The main reason for this is to deter the public from using this gate and crossing our school grounds during our hours of operation. This has been occurring on a daily basis and at all times of the day, riding bikes and walking dogs. For the safety of our students all people accessing a school space must sign in at the front office as a visitor, contractor or volunteer so we are able to monitor who is on site.

We are currently working with the City of Holdfast Bay to install pedestrian crossings to provide a safe route for our students into the school from both sides of Barwell Avenue. We thank you for your patience while this work is undertaken.

Junior Primary Coastal Care Training and Excursion – Sea Week

On Monday the 6th of March, children from Rooms 1, 2, 16 and 17 were trained by Jeremy Gramp, of Green

Adelaide, to help run Coastal Care investigations for their classes at Kingston Park Beach. Quite a few parents and grandparents also attended this training.

Later, on Thursday the 9th of March, on beach day, these parents and students helped lead activities such as surveying for microplastics, identifying which zones different species of sea snail live in, photographing life on the beach, locating different species of native plants on the foreshore, designing models of anti-erosion devices and classifying types of litter found along the coast.

We greatly appreciated the assistance of all of our adult volunteers.



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The school is currently making links with Action4Ocean and Conservation Council of SA for further Coastal Care experiences.







2023 Student leadership

Congratulations to the following students who were selected as leaders or deputy leaders to promote a specialist subject area within the school. They will spend the year working closely with Mr Best, Neate Sensei and Miss Cayleigh to develop their leadership skills and provide opportunities for all Seacliff students.



PE leaders Georgia P, Holly C, Elsie H and Aria W. **PE deputies** Ollie W, Asher T, William B and Aaliyah A (absent).

Performing Arts leaders Eva S, Cooper P, Senna C and Saffron S. Performing Arts deputies Flynn B, Gihana N and Lilly V

Japanese leaders Sena H, Isla M, Sophia S, Lily G, Jade M and Penny E.

OSHC and Vacation Care news

Don't forget that April Vacation Care forms are due earlier than usual due to Easter long weekend. If you want to be considered for priority, forms MUST be returned in hard copy, or electronically filled in and returned by **Friday 31st of March**! Bookings will be confirmed Monday 3rd of April. We won't accept photos of forms.

We've also gone ahead and added something more to our program. When visiting the SA Museum on 28th of April, we will be going to the *Relics: A New World Rises exhibit*. This Lego built exhibit was developed by Alex Towler and Jackson Harvey, winners of Channel 9 LEGO[®] Masters in 2020.

Booking Forms can be found on the OSHC page.





OSHC Garden

Our kids and educators have a new enthusiasm for our garden of late. Don't let the weeds fool you, we actually have vegetables, fruits and herbs growing. We even have an unconventional pumpkin growing out the side of our peach tree. We've been lucky enough to be growing enough that we've had herbs and tomatoes available for parents to take home and we've been using our vegetables in our snack in the afternoons. This week we are hoping to pick our strawberry guavas and make cordial for the kids to try. Next summer we will be netting our trees in hopes of getting to eat our amazing peaches.



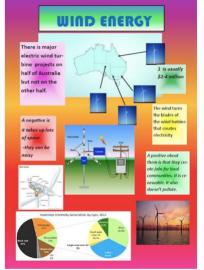
Glenthorne National Park

Last week I was able to visit Glenthorne National Park (on Majors Rd) as part of a Professional Development session run by Nature Play SA. Our guides included Nature Play SA representatives, Friends of Glenthorne and National Park rangers. This wonderous space is so much more than meets the eye. From the outside it may appear as some old agricultural land, but there are stories from history waiting to be heard, a grand nature playground in development, beautiful waterways and landscapes to find and an abundance of wildlife. The works are expected to be completed in July this year.

Room 15 focus on energy

In Science we have been focusing on energy. This energy includes- solar, coal, biofuel, nuclear, wind, geothermal, natural gas, tidal and wave and hydropower. Earlier in the term we focused on wind power and worked in groups to create a wind turbine using limited materials including cups, skewers, straws, and tape. Once we had built our wind turbines, we tested them using a hair dryer and recorded the number of revolutions. We reflected on our wind turbines by analysing how we could have improved it, such as making the base stable or angling the blades so it could spin faster, therefore increasing our revolutions.

Later this term, we selected a renewable energy to focus on and create a digital infographic including information such as a definition, where it's used in Australia, positive and negative effects and cost effectiveness.



Written by Jade (SRC Representative)







Room 18 and 19

Wellbeing and Positive Class Culture

In Room 18 and Room 19 we have been working hard to create a positive classroom culture where everyone feels safe, welcome, valued and supported. Through a range of social and emotional wellbeing activities we have been learning how to put this learning into practice in our everyday lives. We have made 'nice notes' for our peers where we pick a name from a hat and make a card/note with a positive message for the person we selected. We really enjoy this task because we not only get to give a positive message but we also receive a positive message.





Art

We started the year looking at the colour wheel and using paint to mix primary colours to create secondary and tertiary colours. Then we explored monochromatic and complementary colour themes and have created some artwork using these themes. We have really enjoyed experimenting with a range of mediums and creating some unique pieces of art.

Room 14

This term in Science and Technology we have been working with Room 13 to build an eco-friendly house with materials from home. You were paired up with someone from the other class and together we had to make a eco-friendly house. The house had to have 2 different renewable energy sources and 5 energy saving systems.

In Geography we have been finding and locating land marks, countries and states as well as learning about landforms.

At the end of this term we will take a trip to the Adelaide Central Markets. We will be challenged to make a healthy picnic lunch based on a budget. We will do this in small groups.

In Term 3 year 5/6s will be going on two different camps. One year 5 camp and a separate year 6 camp both at Glenhaven in the same week. This will be an experience for all of the people coming along.

Written by Lilly & Siri

What have we been up to in Room 13?

So far in Room 13 we have been making great friendships and getting to know each other better with group work and a few games.

We do Literacy and Numeracy Rotations every day. In Numeracy Rotations we do 3 problem solving tasks and 2 ice cream challenges every week to help with our multiplication.

We've been doing Science every Friday with Room 14. We have been doing a topic about energy. During this time, we have been designing and creating Eco Houses, which include 2 renewable energy sources and energy saving items.

We have done a topic in HASS about Europe and North America. During these HASS sessions we have drawn tourist maps of a country in Europe or North America. We have found 10 landmarks and drawn those 10 landmarks on the map.

We are looking forward to an Adelaide Central Market excursion and a camp, coming up in Term 3.

So far, this term has been really fun and exciting and we can't wait to find out what the rest of the year holds for us.

Written by Gihana (Room 13 SRC Representative) on behalf of Room 13 students.

Team Canteen news

Team Canteen have been busy preparing more delicious homemade meals to energise & satisfy our Seacliff kids.

We have restocked our delicious pasta bolognaise full of hidden veggies & top grade mince from local butcher Brighton City Meats. We have also introduced yummy homemade Teriyaki Chicken with Veggies and Rice. Always a hit! These meals are great for the kids to get the nutrition and energy they need to get through the day, especially if there are after school activities and dinner is later than usual or just grabbed on the run like we all do at times!



New Team Canteen member Kayla cooking up a storm!

Delicious Homemade Teriyaki Chicken can be ordered on QKR! Add Vegetarian Spring Rolls too.

SPECIALS NOT TO BE MISSED THIS TERM - All can be ordered on QKR!

Week 10 Tuesday 4 April -Decorate your own Easter Biscuit - \$1.00 per biscuit

Week 10 Thursday 6 April – Hot Dog & Slushie day (in lieu of Friday being Good Friday holiday) -\$4.50 per hotdog all sauces included add \$2 for a fruit juice slushie.



Week 11 Wednesday 12 April – Sushi Tray Day & lucky draw – delicious homemade deconstructed sushi rolls (2 and a half) on a plate including seaweed sheet, rice, veg and choice of protein – avocado, teriyaki chicken, tuna or katsu chicken - \$6.00. Every person that orders a Sushi Tray goes into a lucky draw for 1st, 2nd and 3rd prize from the Canteen! Keep an eye out for more details to come.



New Team Member Lola. You may have seen her at working at OSHC too!

Deconstructed tuna sushi tray. Katsu chicken, Teriyaki Chicken and Avocado available too!

We understand you may not have time to contribute to the Canteen. You could show your support of our service by donating goods for us to make our delicious fresh food with. Any of the following would be greatly appreciated and will assist us to maintain reasonable menu pricing and deliver quality homemade food. Please remember all the food we sell must be prepared in the canteen itself.

Fresh tomatoes, cucumbers, bags of carrots, iceberg lettuces, reduced salt tinned tomatoes, reduced salt tomato paste, spiral pasta, white rice, loaves of wholemeal bread.

If you are able to contribute please place donations in your child's class room lunch order box and they will make their way to the canteen.

Thanks for all your support Seacliff families.

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Rostered Year 5 & 6 students enjoying their time in the Canteen.

SAPSASA NEWS

Congratulations to Miller J from Rm 15 who has been selected to compete in our district SAPSASA softball team. Good luck at the state carnival on Mon - Wed week 10!

U12 girls race walking gold medallist

Senna is now a state race walking U12G gold medallist. Her time of 9:00.11 is a personal best by 30 seconds. Congratulations Senna!





Is your Student up for the challenge this year?

The Challenge is to read 12 books in total.

If so, please ensure they fill in their student reading records as they read their books, get them signed off as they go and please make sure your child hands it in to the school contact person in the Library by Friday 1st September.

- Reception to Year 2 your child's Teacher or the Librarian will complete a form with books read as a class at school
- Year 3 6, are responsible for recording books on their own form. 8 of these books are to be from the Challenge booklists, available on our website <u>www.prc.sa.edu.au</u>, and 4 more of their own choice.



Books for students in years 3, 4 & 5 will have a GREEN LABEL on the cover. Please check that they are recording books read of the appropriate level.

Books for students in Year 6 will have a YELLOW LABEL on the cover. Please check that they are recording books read of the appropriate level

Student reading records are available from your child's teacher, or from the school contact person, in the school library (ask your child's teacher).





SOUTH AUSTRALIA POLICE SAFER COMMUNITIES

SA Police have noticed an increase in antisocial behaviour in the vicinity of the Belair mountain biking trails, surrounding streets, and on trains and train platforms.

There have been incidents of objects being thrown at cars on Belair Road and Old Belair Road. Throwing objects on roads and at cars can cause serious injury and even death.

Police have also received reports about dangerous bike riding on the roads leading to the trails around the Mitcham and Lower Mitcham areas.

With Easter and School Holidays approaching SA Police support young people being involved in healthy, physical activities including mountain bike riding, however we need to consider the safety of the whole community.

Police encourage parents and caregivers to discuss safe and responsible riding.

Please support our two fundraising events – The Easter raffle and Super Mario Bros. movie night

Non school family members are able to purchase Easter raffle tickets on QKR! Just create a profile on QKR! as a guest, remembering to add a contact phone number.



Reef Watch School Holiday Program 2023

SCHOOL HOLIDAY REEF RAMBLES, Hallett Cove, April 17, 18, 19 and 21. Are your children ocean lovers, or budding marine scientists?

The Reef Watch School Holiday Program is back in 2023!

Join Marine Biologists for a guided citizen science adventure in the intertidal reefs at Hallett Cove on Monday April 17, Tuesday April 18, Wednesday April 19 or Friday April 21. Intertidal reefs are covered at high tide and exposed at low tide, meaning you can explore them from land and water. Cost:- \$5.00 Participants under 16yo must be accompanied by a parent or caregiver. Get your feet wet while learning about our fascinating and unique rock pool flora and fauna! This is a not-for-profit program, made possible by generous funding from Green Adelaide, and supported by the team at the Conservation Council SA. Questions? Email charlotte.nitschke@conservationsa.org.au For further information:- https://events.humanitix.com/tours/reef-watch-school-holiday-program-2023 For bookings:https://fb.me/e/2pz5JDPKp https://fb.me/e/FjYYHdoh

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