

Newsletter Term 1

9 March, 2023



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR

From the Principal

Uniform

Seacliff Primary School staff promote and encourage students to wear correct school uniform. The Governing Council approved the current Uniform Policy in June 2021.

The wearing of a school uniform:

- promotes equality amongst students and a sense of pride in personal appearance
- helps students to identify with the school and feel a sense of belonging
- identifies our students at all times and assists teachers with duty of care in the school yard and when on excursions in the wider community
- ensures that students wear clothing that is safe and practical to wear in the school environment

The Uniform Policy can be found on the [school's website](#).

We are seeking the assistance of all families to support students complying with this policy.

Particular reminders in regards to the below areas would be appreciated:

- having a Sun Smart navy-blue school legionnaire, bucket or wide brimmed hat
- tying long hair up
- wearing minimal jewellery
- wearing white, black or navy socks

Parent forum for parents and carers of children with disability

Parents and carers of children with disability are invited to join a free parent forum on Friday 24 March 2023 (week 8).

The forum will focus on the Autism Inclusion Teacher initiative, introducing the Autism Inclusion Multidisciplinary team and associated projects.

Please access this [LINK](#) to find out more information or to register.



25 things to do in Autumn

For busy parents, changing gears between seasons can add to the mental load. What dinners do we cook, again? If we're not going to the beach anymore, where should we take the kids? Hint: tray bakes are working for our team. And on the adventure front head to our [website](#) and download our activity list: 25 things to do in Autumn.

Sue Matene



Seacliff Primary School SRC

SRC representatives are now being elected in each class. The SRC provides students with an opportunity to experience a leadership role within their class. Included in their responsibilities is to:

- Represent all other students in the school and act as their voice
- Convey information, suggestions and concerns from your class as discussed in class meetings
- Provide leadership in school events
- Organise special events such as fund raisers through casual days (one per term)
- Provide ideas and suggestions relating to whole school projects e.g. upgrades to the school environment.



An example of the work the 2022 SRC supported is currently being constructed. The students were consulted about the design of the Nature Play Space, currently in construction to the north of the OSHC building. They had a look at the plans and drawings being proposed and provided feedback and suggestions. They were excited about the project and some of their suggestion for modifications to the design have been implemented.

The Nature Play Space is scheduled to be completed by 16 March.

OSHC News

Vacation Care Program is now AVAILABLE! Please be reminded that forms are to be returned as hard copy or filled in electronically and returned via email. No photos! **The deadline to be considered for priority is Friday week 9 (31st March)**. Please see [link](#) to view program and booking form.

Room 0 investigates forces and friction

Why do we rub our hands together when we get cold? Why do some things slide across ice but not on carpet? What makes our bikes stop when we brake? **Room 0** has been investigating forces of friction and momentum. We have discovered that friction can cause things to heat and stop momentum. Our simple spider investigations allow the spider to move when the cord is slack but stop when the cord is pulled taut. Easy, memorable, and highly engaging fun!!



Is this test fair? Room 10 takes the test

Room 10 have been learning about fair testing in Science! We started with a 'paper' aeroplane challenge.

Students were given either an A4 piece of paper, a piece of newspaper, or cardboard to create a 'paper' aeroplane! Already sounding a little suspicious, right?



After designing and constructing, it was time for the competition! Students were lined up to fly their paper, newspaper and cardboard aeroplanes. The aim of the task was to design the plane that could travel the furthest distance! Some students were allowed to throw from the 5m starting line, some were able to throw from the 6m starting line and some... from the 7m starting line! To say there was tension amongst the group would be an understatement!

So, which plane (and design team) won the competition? Well, here are some reports from the students themselves!

Maurie: "The test was unfair because people made their planes a lot skinnier but we had to use more folds because our paper was bigger and was a piece of newspaper."

Aisha: "It was unfair because of the width of the material. And people threw the planes from different positions!"

Lily: "I think it was unfair because people were standing at different places. Everyone should have been standing in the same position to make it fair!"

The real test at play here, was for students to recognise that the test was completely unfair! Even if there was a clear winner it could not be determined with so many variables present in the process.

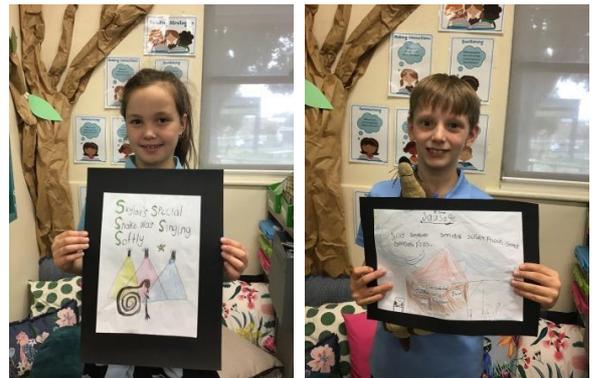
Students debriefed the experience and together redesigned the process. It was agreed that the following things should be fair, and kept the same:

1. The material that is used for the aeroplanes – students agreed that it should be paper.
2. The size of the material that each group was given.
3. The starting line for the throw – students agreed that each thrower should stand at the same starting line.

Alliteration

The students in Room 10 would like for you to see our seriously, sensational sounding sentences!

In our Writing Unit we have been learning literary devices to persuade our audience! We've had fun learning about 'alliteration' and have written some sentences using alliteration and the first phoneme (first sound) in our names! Here are some of our examples!



Room 16 are certainly an excellent team

We have been busy moving through our Little Learners Love Literacy program, writing recounts, exploring place value and learning about some living things in our environment. We have also been reflecting on what we are grateful for on Kaurua land and have been working on connecting to country. Room 16 should feel very proud of themselves for navigating a new classroom and gelling as a whole class to achieve learning outcomes.



Room 11 Maths - Number

Initially, Room 11 have been investigating number in Maths, how to determine if a number is odd or even, ways to count collections efficiently and explored different ways of skip counting. We then began looking more closely at Place Value, partitioning numbers into thousands, hundreds, tens and ones, recognising how numbers are made up and how they can be represented in different ways.

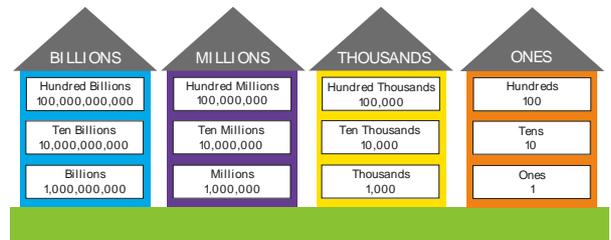
Students participated in an activity where a 10-sided dice was rolled. Students were asked to place this digit (number rolled) into a 'place' (in one of the 6 squares) to make the largest number possible. This required some thinking as they did not know what number might be rolled next. Students were then asked to read out and compare their final number with each other to see who had the largest and how they knew this.

We then discussed as a class how we read and say larger numbers using the 'Place Value Houses'. Students then had a go at making up their own large number and reading out loud. Look at some of our examples.

$$4,975 = 4,000 + 900 + 70 + 5$$

$$4,975 = 2,000 + 2,000 + 900 + 70 + 5$$

$$4,975 = 4,000 + 500 + 400 + 50 + 20 + 5$$



Learning Intention: I can read and write large numbers using place value houses

Billions			Millions			Thousands			Hundreds		
Hundreds of billions	Tens of billions	Billions	Hundreds of millions	Tens of millions	Millions	Hundreds of thousands	Tens of thousands	Thousands	Hundreds	Tens	Ones
9	9	9	9	9	9	9	9	9	9	9	9

Word form

nine hundred & ninety nine Billion
 nine hundred & ninety nine million
 nine hundred & ninety nine thousand
 nine hundred & ninety nine hundred

Learning Intention: I can read and write large numbers using place value houses

Billions			Millions			Thousands			Hundreds		
Hundreds of billions	Tens of billions	Billions	Hundreds of millions	Tens of millions	Millions	Hundreds of thousands	Tens of thousands	Thousands	Hundreds	Tens	Ones
9	3	7	8	2	6	5	1	4	3	8	9

Word form

Nine hundred and thirty seven billion,
 eight hundred and twenty six million,
 five hundred and fourteen

Learning Intention: I can read and write large numbers using place value houses

Millions			Thousands			Hundreds		
Hundreds of millions	Tens of millions	Millions	Hundreds of thousands	Tens of thousands	Thousands	Hundreds	Tens	Ones
7	8	2	5	2	1	1	1	1

Word form

Seven hundred and eight and 7
 thousand, 2 hundred and 5
 hundred and 111

Learning Intention: I can read and write large numbers using place value houses

Millions			Thousands			Hundreds		
Hundreds of millions	Tens of millions	Millions	Hundreds of thousands	Tens of thousands	Thousands	Hundreds	Tens	Ones
9	0	4	0	1	0	9	5	6

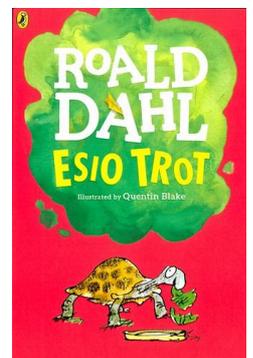
Word form

nine hundred and four million ten
 thousand nine hundred and fifty six

Room 11 Literacy



Room 11 have also been enjoying the Roald Dahl novel 'Esio Trot'. In paired reading students have been practicing their oral reading fluency (ORF) by reading sections of text from the story, focusing on skills such as attention to punctuation, expression and pace. Students have also thought carefully about the kinds of feedback they can give each other to encourage but also to set goals for reading improvement.



As the story of 'Esio Trot' is about a tortoise, in writing, we have been reading and researching facts about tortoises/turtles. Using the writing process, students are working through the steps starting with selecting their information, sorting facts and putting these in sentences. Students are using the information report writing template to structure their writing and they will edit their 'first draft' to expand and add detail to their writing. Students are very excited to plan and work toward their writing product of their 'Tortoise Report'.

Team Canteen news

A very BIG and warm welcome to Lola and Kayla our newest members of TEAM CANTEEN! You'll see them on a regular basis in the canteen from now onwards. Both ladies bring refreshing and new ideas to our canteen and their enthusiasm is contagious. You may have seen Lola at Seacliff OSHC as she works there too and already knows so many of our Seacliff kids. Lola is studying Primary Education and Kayla is studying Early Childhood Education. They are a great addition to our team. A HUGE thankyou and welcome to the new volunteers who have also recently joined Team Canteen. Your contribution to our Seacliff children is invaluable.

The most important thankyou and recognition of all has to go to the AMAZING year 5 and 6 students who are rostered on or simply volunteer their time and help during their recess and lunch for an entire week at a time. Helping in the canteen gives these students an opportunity to learn important hospitality skills such a rotation and restocking of stock, money handling, instructing other students, customer service, processing of ordered items and so much more.

Not only are we impressed by their efficiency, initiative, attitude and ability to follow instructions but often the canteen is so busy that their contribution to the daily running of it is actually vital. The tasks they carry out means the canteen can operate efficiently and smoothly. These students are TEAM CANTEEN and we could not operate without them. THANKS STUDENTS!

We understand you may not have time to contribute to the Canteen. You could show your support of our service by ordering just one lunch order a week. This will assist us to maintain reasonable menu pricing and deliver quality homemade food.

Team Canteen



Sea Week 2023

March 4th to 12th is Sea Week, through the Australian Association for Environmental Education.

On Monday, March 6th, Student Leaders from Rooms 1, 2, 16 and 17 attended Coastal Care Sustainability training with Green Adelaide education officers. Many were accompanied by their parents, grandparents and carers.

On Thursday, March 9th, these Student Leaders, parents and carers are due to lead sustainability investigations at Kingston Park Beach for Emison Barrowcliff's, Rhianna McPherson's, Hannah Bennett's and Brian Schiller's classes.

More information and a photo spread next newsletter.

PREMIER'S READING Challenge

Is your Student up for the challenge this year?

The Challenge is to read 12 books in total.

If so, please ensure they fill in their student reading records as they read their books, get them signed off as they go and please make sure your child hands it in to the school contact person in the Library by Friday 1st September.

- Reception to Year 2 your child's Teacher or the Librarian will complete a form with books read as a class at school

- Year 3 - 6, are responsible for recording books on their own form. 8 of these books are to be from the Challenge booklists, available on our website www.prc.sa.edu.au, and 4 more of their own choice.



Books for students in years 3, 4 & 5 will have a GREEN LABEL on the cover. Please check that they are recording books read of the appropriate level.

Books for students in Year 6 will have a YELLOW LABEL on the cover. Please check that they are recording books read of the appropriate level. Student reading records are available from your child's teacher, or from the school contact person, in the school library (ask your child's teacher).



Diary dates

The following Pupil Free Days/School Closure dates were approved by Governing Council on Monday 13 February:

Friday 10 March
 Tuesday 13 June
 Monday 24 July
 Tuesday 28 November

Monday 27 November – School Closure Day

Adelaide Cup – March 13
 NAPLAN testing – March 15 – 27
 Whole school photo day – March 22
 Good Friday – April 7
 Easter Monday – April 10
 End of Term 1 – April 14 - Dismissal at 2:15pm



All payments and permissions are to be made using the QKR! App

All payments and permissions for M&S Fees, Excursions, Sports, etc are to be made using the QKR! App. No paper notes will be sent home, instead class teachers will notify parents of excursions via their communication tool for parents/carers, eg Seesaw or email. (If you are unable to access the QKR! App please collect a paper copy from the Front Office.)



Details of the QKR! App are available on our website along with instructions on how to make your payments. [Link to payments page on our website](#)

Please support our two fundraising events





Easter Raffle

3 Easter Hampers to be Won
 Tickets \$2 Each or 3 for \$5
 Purchase on QKR
 Raffle will be drawn in Week 10

Seacliff Primary School Fundraising Committee



SEACLIFF FUNDRAISING COMMITTEE PRESENTS
THE SUPER MARIO BROS. MOVIE

MOVIE NIGHT

WEDNESDAY 12TH APRIL
 6PM
 FOR 6:30PM START @ CAPRI THEATRE

PRIZES ON THE NIGHT!

ALL TICKETS \$13 ON QKR

IF YOU FANCY - COME DRESSED AS YOUR FAVOURITE MARIO BROS. CHARACTER

DRINKS AND SNACKS AVAILABLE AT THE CANDY BAR
 CAPRI THEATRE 141 GOODWOOD ROAD



**ZANSHIN
 FREESTYLE KARATE**

Kids, Teens & Adults Self Defence
 Learn to defend yourself, gain confidence and have fun
 Friendly atmosphere, qualified instructors
 First two lessons FREE

Seacliff Primary School Gym
 Every Wednesday
 Kids 6:00pm to 7:00pm
 Teens/Adults 7:00pm to 8:00pm

Phone Shihan Ant'z on 0422 331 388
www.zanshinfreestylekarate.com.au

Seaview High School OPEN NIGHT

Wednesday 22 March 2023

5.00pm - 7.30pm

Principal's Address 5.45pm & 6.45pm

Enquiries and bookings to 8377 8000
or dl.0893.info@schools.sa.edu.au



SEAVIEW
HIGH SCHOOL



Government of South Australia
Department for Education



Brighton
Secondary
School

Open Day

Thursday 16 March

Morning: 9am - 11.00am | Evening: 6pm - 7.45pm

Register to attend at: www.brightonss.sa.edu.au/open-day/

Discover our school life and culture, diverse range
of academic and co-curricular opportunities,
special interest programs and tour our school.



Government of South Australia
Department for Education

Department for Education
T/A South Australian Government Schools
CRICOS Provider Number: 00018A