

2022 - 2024

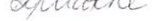
Site Number: 0913

School Improvement Plan Summary

Seacliff Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase NAPLAN high band status in Reading in Years 3 & 5.	2022: 60% (28 of 52) of Year 3 students to score in the NAPLAN higher bands	If teachers use agreed diagnostic data sets to inform pedagogical practices with a focus on challenge and stretch then we will see an increase in HB NAPLAN Reading in Years 3 & 5	Students will be able to articulate the features of different text types. Students will be able to draw conclusions about the feelings and motivations of characters and sequence events and information.
	2023: 54% (23 of 42) of Year 5 students to score in the NAPLAN higher bands		
	2024:		
Increase the number of students achieving NAPLAN Numeracy Higher Bands in Years 3 and 5.	2022: 50% (25 of 51) of Year 3 students to score in the NAPLAN higher bands	If teachers strategically plan non-routine tasks that challenge and stretch all students and discuss/promote a range of effective strategies to solve them, then we will see and increase in the number of students achieving in the Higher Bands of NAPLAN	Students will be able to articulate their reasoning around how they solved a non-routine problem Year 2: Students will perform simple addition and subtraction calculations using a range of strategies. Year 3: Students will solve problems using efficient strategies for multiplication, with and without the use of digital technology. Year 4: Students will choose appropriate strategies for calculations involving multiplication and division with and without the use of digital technology. Year 5: Students will solve simple problems involving the four operations using a range of strategies, including strategies that use digital technology.
	2023: 40% (17 of 42) of Year 5 students to score in the NAPLAN higher bands.		
	2024:		

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X 
Principal

X 
Education Director

 Recoverable Signature
X 
Governing Council Chair Person
Signed by: Luke Sandery

