


Outcomes of the External School Review 2021

Seacliff Primary School has identified environmental education and student leadership and wellbeing as a focus for improvement across the school. With coordinators appointed to these positions, several initiatives have been introduced including, environmental sustainability and the introduction of 'Kimochis' to help students become more resilient and better cope with the challenges in their life. Connecting these to the Australian Curriculum general capabilities with a strong classroom focus will provide greater authenticity to these initiatives and enhance students ethical understanding and improve personal and social capability.

The Principal will work with the Education Director to implement the following directions:

- Direction 1** **Improve the quality and consistency of teaching and learning through ongoing analysis of student achievement data, critical analysis of current pedagogical practices and effective evaluation of the impact of changes in pedagogy on student learning.**
- Direction 2** **Improve student achievement through the consistent implementation of high impact pedagogical practices with high cognitive challenge and a sequenced approach to the teaching of literacy and numeracy.**
- Direction 3** **Improve the quality of teaching through a strategic focus on instructional leadership, formal observation practices, improved collaboration, and high levels of accountability.**

Based on the school's current performance, Seacliff Primary School will be externally reviewed again in 2022.



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Review, Improvement and Accountability



Anne Millard
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Steven Wallis
Principal
Seacliff Primary School



Governing Council Chairperson
LUKE SANDERS