



SCHOOL CONTEXT STATEMENT

Updated: 22 July, 2021

School number: 0913

School name: Seacliff Primary School

School Profile:

Seacliff Primary School has a strong sense of community and is a place where students, families, staff and volunteers work together in the best interest of all. Our core values of Community, Achievement, Respect, Resilience, Innovation and Integrity are woven into the general fabric of school life. Learning programs, teaching strategies and assessment tools are designed to extend young children and encourage student voice in learning. Current priorities include numeracy and literacy across the curriculum and developing technologies such as robotics and coding. The local beaches and the Gilbertson Gully are utilised by classes to build and extend awareness, respect and stewardship of the environment. Specialist areas of Physical Education, Japanese, Performing Arts and Inquiry Based Learning are taught from Reception to Year 7. Extra-curricular activities reflect changing community interests and needs. These may include volleyball, beach volleyball, soccer, cricket, netball, choir, instrumental music and karate. At Seacliff Primary School, we encourage children to demonstrate our core values and be the best that they can be.

1. General information

- School Principal name: Steven Wallis
- Deputy Principal's name, if applicable: Scott Francis
- Year of opening: 1960
- Postal Address: Barwell Avenue Seacliff, 5049
- Location Address: Barwell Avenue Seacliff, 5049
- DECD Region: Noarlunga 2
- Geographical location – Between Brighton Rd and Seacliff Beach, 17km from the GPO
- Telephone number: 8296 1950
- Fax Number: 8296 5729
- School website address: <http://seacliff.sa.edu.au/>
- School e-mail address: dl.0913.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached:
- Out of School Hours Care (OSHC) service:
 - **Phone:** 8298 3742
 - **Mobile:** 0414 293 860
 - **Email:** seacliffoshc@gmail.com
- February FTE student enrolment:

	2017	2018	2019	2020	2021
Enrolments	417	406	417	438	423
School Card					60
NESB	40	42	56	68	68
ATSI	11	10	10	8	7

- Student enrolment trends:

Enrolment numbers have remained very stable apart from a spike at the commencement of 2020. Seacliff PS currently has 16 classes, seven in Junior Primary (R-2) and nine Primary classes (3-7). The number of students from non-English speaking backgrounds increased significantly in 2020, however, the number of ATSI students decreased slightly in that period.

Families receiving support through ‘School Card’ has remained quite constant at approximately 55-60.

- Staffing numbers (as at February census):

2021 Staffing Profile

Teachers FTE	Aboriginal Education Teachers	Counselling staff	Teacher-librarians
21	0	2	0.2
ECWs	SSOs	GSEs	AEWs
0	13 (See below)	1	1

Permanent Staff

Surname	First Name	Position Status	Appt Status	Group Agreement Desc	Position ID	Substantive FTE/HRS	Current FTE/HRS	Appt Start	Subject 1
Adams	Kelly	P	P	Teacher	TCH	1	0	25/01/2012	
Angel	Michelle	P	P	Teacher	TCH	1	1	21/01/2021	The Arts
Baronia	Katrina	P	P	Teacher	TCH	0.8	0.6	24/01/2018	Primary
Baulderstone	Janine	P	P	Teacher	TCH	1	1	24/01/2018	Junior Primary
Cameron	Ruth	P	T	Leader Band B-1	LB1	0	0.6	21/01/2021	
Francis	Scott	P	T	Deputy Principal Band B-2	DPN	0	0.2	24/01/2019	
Grey-Gardner	Lynne	P	P	Advanced Skills Teacher Level 2	TCH	1	1	23/01/2014	Junior Primary
Lancaster	Sharon	P	P	Teacher	TCH	1	1	21/01/2021	Junior Primary
Litchfield	Chanele	P	P	AST02 Leadership Fallback	TCH	1	1	25/01/2017	Primary
Porter	Murray	P	P	Teacher	TCH	1		21/01/2021	Primary
Ridge	Yvonne	P	P	Teacher	TCH	1	1	25/01/2012	Primary
Schiller	Brian	P	P	Advanced Skills Teacher Level 2	TCH	1	1	24/01/2018	Primary
Smans	Robyn	P	P	Teacher	TCH	0.7	0.7	25/01/2012	Information processing and Publishing
Stevens	Catherine	P	P	Teacher	TCH	1	1	25/01/2017	Junior Primary
Thomas	Lauren	P	P	Teacher	TCH	1	0.8	25/01/2017	Primary
Watkins	Leah	P	P	Teacher	TCH	1	1	25/01/2017	Primary
Wallis	Steven	T	T	Principal Band A-4	PRN	0		24/01/2018	

SSO Staff

Surname	First Name	Position Status	Position ID	Substantive FTE/HRS	Current FTE/HRS
Ban	Suzi	P	SSO3	1	37.5
Baxter	Lynda	P	SSO2	0.77333	29
Bourne	Melanie	P	SSO2	0.40667	15.25
Griffin	Kay	P	SSO2	0.40667	15.25
Low	Elaine	P	SSO1	0.6	22.5
Richardson-Jaeger	Susan	P	SSO1	0.44	16.5
Wright	Suzanne	P	SSO2	1	37.5
Colbeck	Dale	T	SSO1	0.45333	17
Lienert	Leanne	T	SSO1	0.40667	15.25
Pearce	Corey	T	GSE	0.78947	30
Pollitt	Deanne	T	SSO1	0.36	13.5
Taylor	Jacqueline	T	SSO1	0.57333	21.5
Terry	Jodie	T	SSO1	0.4	15

- Public transport access:
Brighton Road bus routes, Seacliff and Marino train stations within walking distance
- Special site arrangements:
Marion Coast Partnership, Antz Karate Club, Governing Council OSHC and Canteen

2. Students (and their welfare)

- General characteristics
Classroom and leadership staff use a Restorative Justice/counselling approach to resolve issues. A significant emphasis on Student Agency is found across the curriculum. Counselling with the Student Leadership and Wellbeing Coordinator.
- Student well-being programs
: Pastoral Care Worker one day per week, some classes doing Interoception activities
- Student support offered
: In-class SSO support, TOOSmart!, QuickSmart, 1:1 Special Ed support for verified students, One Plans for identified students
- Student management
: Refer school's Discipline Policy 2017
- Student government
: Student Representative Council – 2 student representatives from each class meeting fortnightly
- Special programmes
: Student Voice in Learning Team, Buddy Class system, Wellbeing & Engagement surveys

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
: See school Website:

<http://seacliff.sa.edu.au/wp/school-policy>

<http://seacliff.sa.edu.au/wp/reports/>
- Recent key outcomes:
 1. Use of staff meeting time and PFDs for PROFESSIONAL DEVELOPMENT
 2. Reviewing and monitoring school performance against measures such as NAPLAN, PSC, PAT-M, PAT-R, Running Records.
 3. Reviewing and monitoring school performance against WELLBEING data.
 4. Reviewing, development and curriculum integration of our CORE VALUES.
 5. Reviewing and tightening of our FINANCIAL MANAGEMENT PROCEDURES.
 6. Extension of STUDENT AGENCY within classrooms and opportunities for STUDENT LEADERSHIP.
 7. ASSESSMENT AND REPORTING procedures.
 8. Effective governance of the school by GOVERNING COUNCIL.
 9. Use of technologies for effective SCHOOL & HOME COMMUNICATIONS.
 10. Modernisation of ICT INFRASTRUCTURE, HARDWARE & RESOURCES throughout the school.
 11. SCHOOL POLICY development, management, communication and implementation.
 12. SCHOOL FACILITY upgrades, aesthetics and refurbishments.

4. Curriculum

- Subject offerings: As per the Australian Curriculum
- Open Access/Distance Education provision: N/A
- Special needs:
In-class SSO support, TOOSmart!, QuickSmart, 1:1 Special Ed support for verified students, One Plans for identified students
- Special curriculum features:
TOOSmart!
Co-curricula programs <http://seacliff.sa.edu.au/wp/co-curricula/>
- Teaching methodology:
There is use of ICT, use of SSOs with small groups, and technical ICT support available to support student learning.

- Student assessment procedures and reporting

Year	Term 1 Friday Week 6	Towards end Term 1 (Weeks 9&10)	Late Term 2 (Week 10)	Towards end of Term 3 (Weeks 8&9)	End Term 4 (Wednesday of Week 9)
R-7	First Impressions & Goal Setting	Student/Parent/Teacher Conferences	Full Report	Optional Student/Parent/Teacher Conferences	Full Report

- Joint programmes:
Ongoing Marion Coast Partnership work.

5. Sporting Activities

Sport is a significant part of the school culture at Seacliff. Students have opportunities to represent their school, district and state through SAPSASA events. These include Cross Country Running, Athletics, Swimming and a range of team sports, the most popular being Soccer, AFL, Netball, Basketball and Volleyball.

There is also a strong “out of hours” program that has significant input from parent volunteers. On most weeknights the school oval and courts are full of students training for interschool competitions in their chosen sport.

6. Other Co-Curricular Activities

Kelly Sports offer a sport skills program after hours each Thursday night.

Instrumental music is an elective available to students. Lessons are provided by external providers and are on a user pays system. Lessons are held either on site or at Brighton Secondary School.

Our Performing Arts teacher co-ordinates the school choir for students from Year 5 to 7. Students practice weekly in preparation for the “Festival of Music” program.

7. Staff (and their welfare)

- Staff profile

: Visit: <https://seacliff.sa.edu.au/wp/school-staff/>

- Leadership structure

Principal, Deputy Principal, Business Manager, Environmental Education Coordinator, Student Leadership and Wellbeing Coordinator

- Staff support systems

Professional Learning Teams

Year level teams

Marion Coast networking / hubs

Onsite PD e.g. Staff Wellbeing Toolkit

Employee Assistance Program (EAP)

- Performance Management
 - 6 monthly PDP meetings using DfE guidelines and resources.
 - Walkthroughs and Leadership / Peer Observations
- Staff utilisation policies
 - SSO in-class support, financial management, general administration and individual student support
 - Curriculum specialists and specialised leadership roles.
- Access to special staff
 - Instrumental Music teachers and Student Support Officers
 - External providers e.g. psychologists, behaviour support, Autism SA staff, speech pathologists etc.
- Other
 - Sporting Schools programs
 - Footsteps Dance
 - Science Week providers

8. Incentives, support and award conditions for Staff

Years of Service certificates

- Complexity placement points
 - : N/A
- Isolation placement points
 - : N/A
- Shorter terms
 - :N/A
- Travelling time
 - : N/A
- Housing assistance
 - : N/A
- Cash in lieu of removal allowance
 - : N/A
- Additional increment allowance
 - : N/A

- Designated schools benefits
: N/A
- Aboriginal/Anangu schools
: N/A
- Medical and dental treatment expenses
: N/A
- Locality allowances
: N/A
- Relocation assistance
: N/A
- Principal's telephone costs
: N/A

9. School Facilities

- Buildings and grounds
61 Year old building with some salt damp concerns currently under investigation. Main building repainted (interior) painted July 2021 and oval toilets renovated. Administration building requires underpinning (under investigation). Small gym, two double classrooms searate from the main buildings, large library/resource centre.
- Heating and cooling
Reverse cycle airconditioning throughout the school.
- Specialist facilities and equipment
School library facilities, Information Technology, LOTE (Japanese), Gymnasium (PE), Performing Arts space (double classroom).
- Student facilities
Canteen and OSHC service.
- Staff facilities
Office/work spaces, access to IT facilities and staff room for general staff use.
- Access for students and staff with disabilities
This is problematic depending on entry points. Access for students/staff with mobility issues is poor.
- Access to bus transport
This is good. Two bus parking zones on opposite sides of the school.
- Other
Nature Play space, beach volleyball court, medium sized oval, several playground spaces, netball/basketball courts, frog pond, Aboriginal ANZAC Memorial site and staff car park

10. School Operations

- Decision making structures
Leadership Team, Governing Council, PAC and a range of staff based committees.
- Regular publications
School website updates, fortnightly school newsletter, staff information handbooks, parent information handbooks, daily notices on Sentral.
- Other communication
School Facebook Page, classroom teacher use of Seesaw / LearnLink / Sentral email accounts
- School financial position
Following a massive investment in the school's general maintenance and ICT infrastructure and hardware, the school enjoys a modest surplus in its SASIF Account.
- Special funding
Category 7 school - N/A

11. Local Community

- General characteristics
A beachside, mainly residential suburb south of Adelaide, our Seacliff community demographic registers us as a Category 7 school.
- Parent and community involvement
Seacliff Primary School is lucky to have the support of many parents/grandparents and community members in volunteering their time to support their children while enrolled at the school.
Volunteering opportunities include providing classroom /reading support, accompanying students on excursions, coaching sports teams, assisting in the library, helping our friendly Team Canteen and supporting many fundraising events.
- Feeder or destination schools are mainly:
Feeder: Seacliff Kindergarten
Destination: Seaview HS, Brighton HS and Sacred Heart College
- Other local care and educational facilities
Seacliff Montessori Childcare, Emali Childrens Centre, Casa Bambini childcare
- Commercial/industrial and shopping facilities
Westfield Marion (approximately 5 kilometres away)
Local chemist and Brighton shopping centre
- Other local facilities
Flinders Medical Centre

Seacliff Tennis and Hockey Clubs

Brighton Football/Cricket/Rugby and Lacrosse Clubs

Glenthorne National Park, O'Halloran Hill Riding Trails

Tjilbruke Monument and Dreaming site, The Living Kurna Cultural Centre is located at Warriparinga

Kingston Recreation Park

- Availability of staff housing

N/A

- Accessibility

The school is 17 kilometres from the Adelaide CBD.

- Local Government body

The City of Holdfast Bay

12. Further Comments

In 2019, the school began a process of identifying the core values for our Seacliff Primary community. This involved students, staff, families and the Governing Council providing ideas and input. We were trying to bring together, in a meaningful way, the kinds of qualities we hope to see in the children as they move into adolescence and then on into their adult lives. The 'Core Values' were identified as COMMUNITY, ACHIEVEMENT, RESILIENCE, RESPECT, INNOVATION and INTEGRITY.

Drawing on links to the Health & PE and Keeping Safe: Child Protection Curriculum several teachers developed a curriculum planner resource to support how these values can be linked to other areas of the curriculum. The school community art pieces are a means to support and promote these values in the way that we live our lives from day to day.