

Introducing our Seacliff Primary School 'Student Voice in Learning Team':

Lily, Rubi, Orlando, Lex, Sienna, Niamh, Mikayla, Issy, Riley, Nicolas, Skye, Harveen, Ava, Stella and Immy



This year our school maintains involvement in the **Marion Coast 'Student Voice in Learning' Project**. Our 'Student Voice in Learning Leaders', in conjunction with students and staff, will continue the exciting and innovative work of decision-making and learning improvement at our school. The outcomes from our school-based project, and projects in partnership schools, also inform teaching and learning across South Australia.

Our **Term 3 focus** is to work collaboratively with teachers to observe student learning and we have redesigned our **'Student Observation Rubric'** to include the learning intentions and success criteria for the task.

In pairs, we have met with eight teachers to negotiate times for us to visit the class and observe either a maths or reading lesson. Prior to the lesson, we have asked teachers to complete a pre-observation sheet to give us a clear idea of the lesson, the learning intentions and success criteria and anything in particular teachers would like us to observe. Following the lesson, we collaborate with our partner and summarise our findings. We then negotiate a time to meet with the teacher to share our observations. Our aim is to provide accurate feedback to teachers that helps to identify ways in which student learning and success can be enhanced and to drive learning improvement.

We would like to increase the number of times we visit and observe in classrooms so we can increase our skills in observing student learning. Our goal is provide teachers with greater access to student voice to improve learning outcomes for all students.