

Newsletter Term 2

3 June, 2021



SEACLIFF
Primary School

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QUICK ACCESS TO SCHOOL CALENDAR

REMINDER - Pupil Free Day - **Friday 11 June**

Reconciliation Week & 'Journey of Success' Artwork

You would be aware that this is National Reconciliation Week. Our school has a number of related events planned, or that have already taken place. Recently, Kurna gentleman Corey Turner visited Seacliff Primary to give advice about development of our school's proposed Kurna Walk and Sustainable Community Garden. At staff meeting last week, all of our school's staff members participated in anti-racism training run by Reconciliation SA. To find out more go to: [More-than-a-word-reconciliation-takes-action-2021](https://www.reconciliation.org.au/more-than-a-word-reconciliation-takes-action-2021)



In addition, our school has received a print of the artwork, 'Journey of Success'. The artwork symbolises both the intent of the Aboriginal Education strategy and steps towards Reconciliation for the Department for Education. We will soon be displaying this piece in our school foyer to help promote our awareness, understanding and appreciation for Aboriginal culture and heritage. The link will take you to information about the Aboriginal Education Strategy 2019 – 2029 and the meaning behind the artwork itself. [Journey-of-Success-Artwork](https://www.reconciliation.org.au/more-than-a-word-reconciliation-takes-action-2021)

(Thank you Lucas, Jocelyn, Gihana and Darcy for helping to display the artwork 😊!)

Old Scholars School Tour



On Friday 21 May, we had a group of 20 old scholars come back the school to take a trip down memory lane. When they arrived, they were met by some of our middle primary and junior primary students and taken to reception to do a COVID check in. They then went to the library to enjoy some morning tea and looked at some old school photos and class records from our archives. After that, the older scholars split up into groups of 5 with 2 senior student hosts to take them for a tour around the school. Each of the 4 tour groups started off in a different part of the school. To find out more visit: [Old-scholars-school-tour](https://www.seacliff.sa.edu.au/old-scholars-school-tour)

Rooms 2 & 5: Living and non-living investigations



Last term, Room 2 and Room 5 have been investigating Living and Non-Living things as a Science focus area of study. The students have concentrated on sorting and classifying Living and Non-Living objects, and then identifying and comparing differences. They have also identified similarities and differences of living things, with particular attention to various insects and how they change over the course of their lifetime. [Rooms 2 & 5: Living and non-living things](https://www.seacliff.sa.edu.au/rooms-2-5-living-and-non-living-things)



Government of South Australia
Department for Education

Room 16 - Can you spot a Procedure?

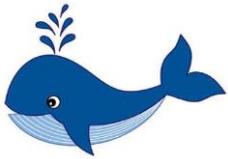
Room 16 students have been investigating procedures, what they are, where we can find them and how they are used in the real world. Here are some examples:

- Recipes
- Putting toys or furniture together
- How to play games
- How to make something.

As a class we talked about all the things that we could do well. We thought about what we were really, really good at. In fact, we thought about things that we were so good at, that we could teach someone else how to do it too. These ideas became our 'expert list'. To see more of our procedures visit: [Room-16-can-you-spot-a-procedure?](#)



R-2 Japanese: Rooms 0, 1, 2, 3, 4, 5 and 16



In Term 1, students began learning sea creatures in Japanese. They had lots of fun learning actions for each creature and we hope they shared some of these with you at home.

Reception students explored the sentence structure "I like (animal)." While the year 1 and 2 students explored sentences structures for "I like (animal)," "I don't like (animal)" and "my favourite animal is a (animal)." [Japanese-rooms-0-1-2-3-4-5-and-16](#)

Staffing update

As many of you are probably already aware, Sonia Dittmar, a Year 1 classroom teacher in Room 5, is soon to retire after a long and distinguished career. Sonia doesn't want any fuss (as she has reminded me many, many times) but is keen to support the hand-over process as much as possible. To that end, Sonia is working closely with Bianca Palmer in the weeks leading up to Bianca taking the class full-time. Many of you may recognise or remember Bianca as she has worked here before teaching JP contracts and has been a regular TRT in many classes. I'm sure you will join me in welcoming Bianca to our team!



Hello, my name is **Bianca Palmer**, and I am excited to be teaching the children in Room 5 for the remainder of this year. I would like to take this opportunity to introduce myself and to also congratulate Sonia on her retirement. I have thoroughly enjoyed being part of the Seacliff community for the past year as a regular relief teacher. I am eager to continue my work with the Seacliff staff, parents, students and community. Teaching and learning are two of my greatest passions and I am looking forward to sharing this with you. I am excited to meet and work alongside the parents of Room 5.

OSHC - July Vacation Care

July Holidays are almost here and we've organised a fun filled fortnight. We'll be visiting Monarto Safari Park, Bounce, Inflatable Zone and seeing a movie at Wallis Noarlunga. We've also got a broad variety of activities planned for our 'at home' days. We've also hired some arcade games for the second week of holidays to help keep us entertained while it is cold and wet outside!

[BOOK JULY VACATION CARE](#)

Policy Change: The OSHC management Committee has reviewed our cancellation policy and have decided to make some changes. Previously, if you have cancelled with more than one weeks' notice you were charged 50% of the fee. We've now reduced this to 25% of the fee. We will continue to not charge families who make changes before the confirmation texts are sent.

We have also reviewed our cancellation policy regarding medical certificates and will continue asking for a medical certificate when a child is absent due to illness, to avoid incurring fees. Please note however, that a certificate can be obtained from a pharmacist.

Year 7 to High School in 2022 - Parent update

[Parent Update – Week 5, Term 2 update](#)

Art of Tayla Carlaw

On 31 May, Tayla Carlaw began work on a mural art piece, one of 6 art works around the school to recognise the 6 core values for our school.



The work to review our school's core values began in 2019 with Governing Council and the Seacliff staff. Community consultation and student feedback were used to help shape these values as they are today. The core values of a school community can't be easily measured by a test or given a score, but they are fundamentally important in helping shape our children/students for the adults they will one day become. A huge **'thank you'** to the Values Committee (sub-committee of Governing Council) for your continuing support. To learn more about this evolving work and how the core values are integrated into school life, you can read these associated articles: <http://seacliff.sa.edu.au/wp/school-values-at-seacliff/>
<http://seacliff.sa.edu.au/wp/classroom-culture/>

Flinders University Pre-service Teachers

To play our role in assisting in the development of high quality teachers for future generations, Seacliff Primary School has signed a partnership agreement with Flinders University, which allows us to access and mentor pre-service teachers currently studying there. Depending on the year level of study, preservice teachers work in classes for up to 10 weeks. In 2021, we have five final year students working from Reception to Year 7. Each of these students completed 10 lead in days during Term 1 and are now undertaking a six or ten week block of teaching. During this time they will take responsibility for planning, delivering and reporting on the majority of the curriculum. With the support of their mentor teacher, a university liaison and school co-ordinator, they will be collecting and documenting evidence of achievement against the Australian Professional Standards for Teachers.



Room 18
Fiona Wilson



Room 19
Airlie Barraclough



Room 14
Georgia Richardson



Room 15
Rebecka Jury



Room 0
Shuve Maharjan

STEAM - Oliphant Science Awards at Seacliff Primary School

Registrations have now closed for the Oliphant Science Awards, 2021. Around thirty of our students entered, and will enjoy explorations in the 'Science Inquiry', 'Science Writing', 'Models and Inventions', 'Programming, Apps and Robotics', 'Photography', 'Posters' 'Games' and 'Multimedia' categories, over the coming weeks.

At school, all students in Room 17, with a partner, are working through a science investigation about an area that they are personally interested in.

For parents and carers of students carrying out their entries at home, please feel most welcome to contact brian.schiller977@schools.sa.edu.au for advice or assistance, at any time.

We hope that immersion in the Oliphant Science Awards will strengthen entrants' Science, Technology, Engineering, Arts and Mathematics skills and understandings and will inspire students to self-initiate experiences and actively explore STEAM-related content, into the future.

Pick up and drop off zone etiquette

There is a **two minute time limit** to park in these designated areas. This system is in place to make conditions convenient for families and more importantly, as safe as possible for children during these peak traffic periods. The system only works if people do the right thing and follow the rules. Please do not use the drop-off/pick-up zone as an extended parking space.

Scholastic Book Club

Scholastic Book Club catalogues have been distributed this week.

Please place orders by **11 June** at the latest.

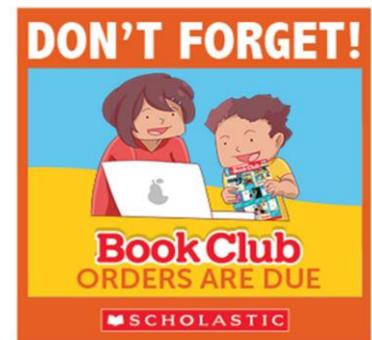
Ordering options are via Scholastic online LOOP

CREDIT CARD To pay by credit card, Visit scholastic.com.au/LOOP OR download the LOOP app

OR via Cheque only - deliver the Order form WITH CHEQUE to the LIBRARY

NO CASH ACCEPTED

THANKYOU FOR YOUR SUPPORT OF THE LIBRARY



QKR! App credits

PLEASE USE YOUR CREDITS FROM YOUR FAMILY ACCOUNT WHEN PAYING FOR EXCURSION AND CAMPS ETC

QKR is NOT connected to EDSAS (our school system) therefore does not know how much credit you have on your account. Check your statement or contact the Finance Office to find out how much credit you have.

Click on the excursion etc that you would like to pay on QKR.

You will have 3 options:

- Payment in Full
 - Use Credit
 - After Credit Balance
1. If you have enough credit to pay for the excursion in full (check statement or contact Finance Office), Select 'Use Credit' then continue to complete the permission form.
 2. If you do not have enough credit to pay the whole amount, select 'Use Credit' then 'After Credit Balance'. Simply deduct your credit amount from the total due and input the amount outstanding.

Please do not hesitate to contact Lynda in the Finance Office on 8296 1950 if you have any further questions or are not sure of your credit amount.

Digital strategy survey is now open – have your say!

As part of our plan to build world-class education in South Australia, the Department for Education is developing a new digital strategy.

The digital strategy will:

- set a clear vision for using digital technology across our education system.
- outline how we use digital technology to maximise student learning
- discuss how we prepare children to learn, live and work in a digitally driven world.

The digital strategy will focus on four key themes:

- improving and enhancing teaching and learning
- a productive workplace
- effective data use
- alignment to broader government opportunities.

The strategy will also look beyond offices and classrooms and consider how technology can benefit communities and the state. You can have your say by [completing the online survey](#) (10-15 min). For more information about the Digital Strategy, visit the [Department for Education website](#)

SockItTo ME/CFS Fundraising Day Organised by SRC

On Friday 25 June, the Seacliff PS SRC will be running a Crazy Sock Day in support of ME/CFS South Australia. ME/CFS South Australia supports individuals diagnosed with Chronic Fatigue Syndrome (Myalgic Encephalomyelitis), an illness currently suffered by former Seacliff PS teacher, Mardi Angus. Symptoms of CFS include gut problems, a lack of energy, brain fog, pain, difficulty standing and sitting, sleep problems and flu like symptoms.

On 25 June, all Seacliff students are encouraged to wear crazy, colourful, outlandish socks to raise awareness of ME/CFS and donate a gold coin to raise funds to support people who suffer from the illness. Donations can be made through the ME/CFS option on QKR.

The SRC thank you for your support.



SEACLIFF
Primary School

FRIDAY 25th JUNE

Sock it to ME/CFS

Crazy Sock Day!

\$2.00 donation
payable
via the QKR! App

Raising money for ME/CFS (Chronic Fatigue Syndrome/Myalgic Encephalomyelitis)