

NUMERACY

Again this year all Seacliff cohorts have achieved significantly above all comparison groups. This is a consistent trend for the last 5 years. Seacliff student's growth rates are similar to the comparison groups in 2013 however their mean scores for every cohort are significantly above all comparison groups.

Year 3 cohorts have achieved significantly above DECD mean, Southern Adelaide and like schools for 4 of the last 5 years. In 2013 they achieved 32 points above DECD mean and 11 points above National Mean.

Year 5 cohorts have achieved significantly above DECD mean for the last 4 years (at least 20 points). In 2013 they achieved 33 Points above the DECD Mean and 9 points above the National Mean.

Year 7 students achieved significantly above all comparison groups in 2011, 2012 and 2013. In 2013 they achieved 27 Points above the DECD Mean and 8 points above the National Mean.

The **Quicksmart Numeracy Program** was in its second year of operation and again achieved very strong growth. However what is even more interesting is that the students in the comparison group who are not in the program improved an average of 2/3 years! This shows that the teaching and learning across all classrooms is of a very high standard.

We are really pleased with our Numeracy results but are left wondering can we "Reach further than the Stars!"



Young scientists ponder their Oliphant Science achievements and their futures!

SCHOOL ETHOS

A new survey tool was introduced to all schools in 2013. As a result there are no comparisons available with state wide data. However parent, staff and student opinions of Seacliff PS are very high. Analysis of the data by statements indicates that there are **no areas of concern** from any group surveyed. **Strengths** of the school can be found in the areas of support for learning and relationships.

Information gained from **Parents** opinion survey rated Seacliff as having a high quality teaching and learning environment and that their children report learning at Seacliff PS is interesting. Parents also reported that their children feel their teachers expect them to do their best and their child likes being at Seacliff PS.

Information gained from **Staff** opinion survey indicates that we have a happy, dedicated and professional team who strongly value the teaching and learning structures, leadership and programs at Seacliff PS.

Survey information gained from **Students** indicated they felt that their teachers expect them to do their best. Students also reported that they feel safe at Seacliff PS.

FINANCIAL REPORT

In 2013 major expenditure was \$10000 to train the Quicksmart team. There were significant decreases in **TRT costs and energy** accounts as we worked really hard to decrease this expenditure. The school finished in a fair financial position. The **Canteen** finished in a sound position. **OHSC** is also in a fair position. The Tax Deductible **Donation Fund** was well supported.

LIFELONG LEARNING is a cornerstone of Seacliff PS. We work closely with Seacliff Kindergarten and local Secondary Schools to ensure a smooth transition. We Aim High and Reach for the Stars!



SEACLIFF PRIMARY ANNUAL REPORT 2013



Principal: Greg Miller

**Address: Barwell Ave.
Seacliff. 5049**

Email: dl.0913_info@schools.sa.edu

Web Address: www.seacliff.sa.edu.a

Aim High: Reach for the Stars!

CONTEXT FOR THE REPORT

In general our students come from stable socio-economic backgrounds. The school is extremely well supported by its community.

	2011		2012		2013	
	No's	%	No's	%	No's	%
School Card	41	12	50	13	45	11
ESL	40	11	52	13.2	47	12
Aboriginal	16	4.4	16	4.2	17	4
NEP	6	1.6	5	1.3	9	2

The table above shows the school community groups have stayed much the same over the 3 year period 2011-2013.

There were a few staff changes as the school welcomed Kate Chandler as our Japanese teacher. Cathy Stevens widened her role to include Quicksmart Literacy as well as Quicksmart Numeracy Coordinator 0.6. Murray Porter was our Seaside Cluster Australian Curriculum Facilitator 0.4.

SCHOOL COMMUNITY HIGHLIGHTS

- Strong Numeracy results across the school for the last 5 years.
- Amazing success with the Quicksmart Numeracy program for at risk students.
- Data from numeracy comparison students show exceptional results in classrooms
- Strong Reading results across the school for the last 4 years.
- R-3 Literacy at risk program strengthens students' attitude to learning.
- Student Environmental Group presented at the International Conference "Kids Teaching Kids" in Melbourne.
- 3 prize winners and 7 highly recommended students in the Oliphant Science Competition. Over 80 entries again this year.

- Another 500 plants, trees and shrubs planted throughout the school.
- Stormy's Overflow Creek developed into a "Playscapes" playground.
- 15 Volleyball teams regularly competing and winning!
- Concert Series was entertaining, colourful and the kids thoroughly enjoyed performing!
- Circus Troupe took their show "Heroes V Villains" on a successful tour of schools.



Members of the **Enviro Team** that presented in Melbourne showing their shield.

ENROLMENTS: RECEPTIONS-YEAR 7 2009-2013 (As per August Census)

Year	R	1	2	3	4	5	6	7	Total
2009	67	53	37	41	33	47	29	24	331
2010	68	50	48	44	41	35	41	30	357
2011	67	55	47	50	40	39	23	39	360
2012	61	51	56	55	51	44	34	29	381
2013	64	50	53	58	58	52	39	32	406

Enrolments have continued to grow. 2014 will start with 400. It is expected the school will grow to approx 410 students during 2014. An enrolment zone has been approved by DECD.

LITERACY

Reading across each cohort continues to show strong achievement when compared to the National, South Australian and Regional means. All Seacliff cohorts achieved significantly above the South Australian and Regional (14 points or more) and significantly above the National Mean in Year 3 and 7 with Year 5 also above (7 points). When compared to like schools our reading achievement comparison is significantly above in year 3, 5 and 7. School growth from Year 3-5 shows 84% of students are in the Middle or Upper progress group. Likewise school growth from Year 5-7 shows 73% of students are in the Middle or Upper progress group. Overall these are very strong results in reading and continue the trend of the last few years.

The Seacliff PS **Year 3** cohort achieved significantly above the Southern Adelaide Region in all aspects of literacy tested. The cohort also achieved above the national mean in all aspects of literacy tested: Reading (+11.2) Writing (+0.7) Grammar (+9.2) Spelling (+12.9).

The Seacliff PS **Year 5** cohort achieved above Southern Region in all aspects of literacy tested. They also achieved above the national mean in reading (+7) and grammar (+8.1).

The Seacliff PS **Year 7** cohort achieved above the Southern Adelaide Region in all aspects of literacy tested. They also achieved significantly above the national mean in reading (+16.7) and spelling (+25.5) and above in writing (+11.4) and grammar (+10.4).

Quicksmart Literacy Program Summary

This program is for students in Year 4-7 who need extra support. This program was implemented for the first time in 2013. The results show high growth through the program's OZCASS tests but minimal growth in the PAT tests. This is due to the program just starting however further analysis shows a need to develop higher levels of comprehension skills. This will be an area which we will concentrate on in 2014.