Welcome to Alex (Year 2) and his family as they join us here at Seacliff for the final school term.

Volunteers in Schools

Save the date: November 28th 2018

It is safe to say that Seacliff Primary wouldn't be the place it is or offer what we do if it wasn't for our extensive base of wonderful volunteer parents, grandparents and friends of the school.

To recognise the efforts of so many, we are planning a ‘Thank You Morning Tea’ for our volunteers on Wednesday, November 28.

End of Year Reports

At the end of this term you will notice a change of format to our End of Year reports. This is the first step following on from a review of our reporting procedures earlier in the year.

Teachers are putting additional time into their reports at this stage as we begin to implement SENTRAL, our whole school database system software. The use of unfamiliar software can sometimes be a challenge and I would particularly like to salute the efforts of Leah Watkins in her work, both formatting the new reports and in sharing her expertise with colleagues. The next step for us as a teaching team will be to further develop and enhance student reports for the 2019 school year.

Class Placements

The process for achieving balanced classes continues as we refine initial lists against all of our criteria, friendship groupings and information received from parents. Our aim is to provide class information to students and parents by mid to late November, provided any late changes to enrolments don’t impact on our class structures.

Our 2019 Reception intake is part way through their 3 orientation mornings (Wednesdays of Weeks 3, 4 & 5). Following on from these visits, our teachers and Seacliff Kindergarten staff will meet to work through the class placement process for these new students as well.

We have planned that, on Wednesday December 5th, we will have a whole school transition morning where students will move to their 2019 classes with their 2019 teachers for a chance to meet and have some brief orientation activities. Students leaving the school (e.g. our Year 7s), will have alternative activities for the morning.

More details coming soon but if this is of interest to you, please save the date.

Thank you
Staying Safe and Aware Online!

Remaining safe online is a very important issue in our society, particularly with the rate of change to the social media platforms available. It is hard to keep up! Next Tuesday 13th November during the school day, the year 5-7 students will be involved in an online safety session. The session will be delivered by Sonya Ryan, Founder and CEO of the Carly Ryan Foundation. The Carly Ryan Foundation’s approach is about building on the emotional intelligence of young people, enabling them to make better choices, have respect for others, build resilience and enable positive communication. Topics Sonya and her team will cover include: online safety, cyber bullying, understanding the law, critical thinking, communication, respectful relationships and referral services and support.

A session will be available to parents later in the day (6:00pm in the school Library). This will provide parents with up-to-date information to promote open discussion and action at home, creating a common ground of awareness and understanding between home and the school community. For further information about Project Connect, please go to the website: carlyryanfoundation.com

All school community parents and caregivers are welcome. To assist our planning, please email dl.0913.info@schools.sa.edu.au or contact the front desk 8296 1950 with numbers planning to attend.
**“Hay for Hope” Casual Day and Sausage Sizzle**

The SRC have commenced organising a casual day and sausage sizzle to support Australian farmers struggling through the effects of drought. All sausages are gluten free and a vegetarian option will be available. There will also be a gluten free bread option.

Orders close on Monday November 19th and can be made through the QKR App. There is also an option to make a donation to the “Hay for Hope” charity.

We ask that students do not bring cash to school.

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**Holdfast Bay Library news**

On Wednesday 28 November 2018 at 10am at Holdfast Bay Library – Brighton (20 Jetty Rd, Brighton SA 5048) Children’s Literature specialist Rebecca Bird from Pegi Williams Bookshop will share a collection of new material (including some Christmas titles) with parents and caregivers. Attendees to the session will then have the opportunity to suggest titles to be considered for the Holdfast Bay Library Service collection. This session will be a great way to start thinking about what your children can read over the holidays (or great ideas for gift giving).

Bookings can be made at the library – Brighton 8229 9988 Glenelg 8179 9555.

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**Gymnastics Champion**

During week 1 of the school holidays, Arlo Goulder from Room 13 was invited to compete in the Gymnastics Invitational State Championships held in Port Pirie. Arlo competed in the Level 3 Open division against 13 other competitors. Arlo was very successful and won a medal on every apparatus including coming 1st overall.

He won: Gold – High Bar
Silver – Rings
Silver – Floor
Silver – Pommel
Bronze – Vault
Bronze – Parallel Bars

Well done Arlo, what a fantastic achievement!

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**Brighton City Meats** is a quality local butcher located in the Brighton Foodland precinct. Mark & his team kindly donated sausages to help with a fundraiser for Seacliff Primary School’s ‘Australian Volleyball Schools’ Cup’ team who are travelling to Melbourne in December.

We would like to thank Brighton City Meats for their support!
Community Environmental Training.

On Tuesday, October 16th, Education Officer Jeremy Gramp, from Natural Resource Management, trained a group of parents and student leaders from Rooms 17 and 0, so they could run investigations at Oaklands Wetlands.

At Oaklands Wetlands on Friday, October 19th, these student leaders led other students as they tested water purity, identified invertebrates, studied native plants, checked bird boxes and observed birds.

Indigenous Perspectives.

At Kingston Park Beach on Wednesday, October 24th, Tamaru, an elder of the Kaurna people of the Adelaide Plains, presented students from Rooms 17 and 10 background information about the Tjilbruke Trail, demonstrated how sections of the Tjilbruke Springs and Creek were used by Aboriginal people in times gone by, played a traditional instrument, gave information about plant use, taught some words from the Kaurna language and showed symbols used for communication.

Parent Scientists Share their Expertise.

Hayley Jessup-Case, a marine biologist and parent of our school community, introduced children of Rooms 17 and 10 to science inquiry skills during their beach excursion in October.

The Biological & Earth and Space Sciences and Indigenous Perspectives opportunities outlined in this newsletter demonstrate how educators from Seacliff Primary are striving to inspire students to pursue life-long care for the environment, as well as positive interaction with various cultural beliefs and practices related to environmental care.

Parent scientist, Colin Gould, recently presented highly engaging activities to Room 17 and 0 students about the science related to bubble-making.
If you are a parent who works or has studied in the field of science and would be willing to lead an activity for students related to your area of skill, please contact brian.schiller977@schools.sa.edu.au

Draft Aboriginal Education Strategy Document Released for Final Consultation.

The draft Aboriginal Education Strategy 2019 to 2029 has just been released for final comment, following consultation with students, government and non-government stakeholders, the community and Aboriginal education experts. You may like to seek out this document.
‘Get out and Play day’

Tilly and Scarlett Room 11

On Wednesday in the first week of term, Rooms 0, 6 and all the Year 4’s and kids that didn’t go to camp from room 10 and 11 had a ‘Get out and Play’ day at school.

The activities were -Solar cars, kite making and team building. We were in three mixed groups made up from different people from each of the classes. Each group rotated through the activities so by the end of the day we had completed them all. We were in group 3.

In solar cars we got to make a solar car and race it against the other teams. We did 4 races in group 3 and we won one race and Will’s team won all the rest.

In kite making we all made a kite out of plastic bags. They didn’t need wind to fly them because you can just run and they will fly. We all had a go at flying them on the oval.

In team building we did lots of different activities where we had to work together as a team to get the job done. Our favourite thing was ‘alphabet soup’. In alphabet soup you had to run to a pile of letters and we had to put them in the order of the alphabet. We also did a game where we had to work together to get a golf ball along different tracks. There was another game where our team held a piece of tarp with 5 holes. Together, we had to hold it up and guide a golf ball in certain directions, keeping it from going through the holes.

We had lots of fun at the ‘Get out and play day’ and hope we can do it again.

Beachfront Hub Music

INFORMATION SESSION

Brighton Secondary School Music Centre

Wednesday November 21st, 2018 (Week 6) 9.00 – 10.00am

Parents and students who are in year 4 or 5 in 2018 are welcome.
Lessons are free and held on Wednesday mornings at Brighton Secondary School.

The instruments which have vacancies in 2019 are:

- Trumpet, Trombone, Euphonium, Tuba,
- Flute, Clarinet, Saxophone,
- Percussion, Electric Bass

For more information go to music.brighton.sa.edu.au and click on the Beachfront Hub link To register your interest and rsvp please contact Sue Asser (Hub Coordinator) via email - Sue.Asser329@schools.sa.edu.au
or text to mobile- 0400 570 089.

Please include name, Year level, school and contact details.
Beach Volleyball Carnival

On Friday 2nd November, 73 students in 17 teams travelled to Glenelg for a beach volleyball carnival. Seacliff had the most students participate in the carnival. Students were supportive of each other even though some of the grand finals were Seacliff Vs Seacliff.

Silver Medal Winners- year 4/5 boys, year 6/7 boys (div 3), year 6/7 boys (div 2), year 6/7 girls (div 1)
Gold Medal Winners- year 4/5 boys, year 4/5 girls, year 6/7 boys (div 1)
A special mention to the students in the division 1 year 6/7 boys who not only played their last primary school tournament but have won gold twice a year, every year since year 4.
The schools "Sunsmart" policy requires that all students wear hats during outside activities and play breaks from September 1st until May 1st.

With warmer weather the UV light responsible for skin damage increases, so it is essential that students protect themselves by wearing a hat during all outside activities.

Students without hats will be asked to play in designated shade areas.

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**Zanshin Freestyle Karate**

Due to the Gym floor being replaced we will be moving training to the Seaview High School Gym.

(78-124 Seacombe Rd, Seacombe Heights) from Oct 17th to Dec 12th. We will be back at Seacliff 23rd of Jan 2019

Training times will be the same, hope to see you all there.

**Seaview High School Gym**

**Wednesday Oct 17th to Dec 12th**

Kids 6:00pm to 7:00pm

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**Tips for using Qkr! - Our preferred payment method**

Q. How do I complete my payment after submitting a form?

A. Some activities have electronic forms attached that need to be completed prior to making the payment for the item. It is important to ensure that after you complete the form, you also complete the payment step.

To complete a form and the payment:
1. Open Qkr!
2. Select the activity that you are purchasing and 'Add to cart'.
3. Tap 'OK' when prompted for additional information.
4. Enter your Qkr password to sign in to the form then complete the information as required. Fields with a red asterisk (*) are mandatory to be completed.
5. Sign the form if required and tap Next or Submit when complete to add the activity and form to the cart.
6. Tap Checkout at the bottom of the screen to display your order summary showing that there is a form attached.
7. Tap 'Confirm & Pay' and submit the payment.