

Newsletter Term 1

4 March, 2021



Barwell Avenue, Seacliff SA 5049
P 08 8296 1950 F 08 8296 5729
E dl.0913.info@schools.sa.edu.au
www.seacliff.sa.edu.au



QUICK ACCESS TO SCHOOL CALENDAR

PUPIL FREE DAY - 9 MARCH

On this day, staff will be working on a range of School Improvement Plan objectives including; student wellbeing; intervention and support programs; policy review and environmental education projects.

SCHOOL PHOTO DAY 17 MARCH

Please ensure all students are in full school uniform on the day. Sibling envelopes are available from the Front Office.

School Camps and Outdoor Education (ODE) at Seacliff PS

In the last week or so I have fielded several emails regarding school camps, particularly in relation to the different experiences that the Year 5 students in Rooms 11 and 13 are getting compared to the Year 5 students in Rooms 18 and 19.

So to clarify ... for many years now, it has been at the classroom teacher's discretion to decide if they are able (for a variety of personal or family circumstances) to take their class on a school camp. We are currently looking at ways to ensure that students do have ODE experiences while at Seacliff PS through the development of an **'Outdoor Education'** set of **guidelines**. We hope that this will ensure greater consistency for students and families into the future. We are fortunate indeed to have so many teachers, SSOs and parents at Seacliff keen to support ODE experiences for our students. There is no doubt that planning and running a class camp brings with it a lot of additional demands (and generally a lot less sleep)!

This year, recognising that some teachers of Year 5 students were not able to take their class on a camp, Emily Mooney-Doe, our PE teacher, investigated a potential overnight experience for the Year 5 students (in the 4/5 classes) that do not have a class camp planned. The aim being to provide these students with a positive 'away from home' experience. This will be at AFL Max, focusing on learning the skills and characteristics required for being a successful leader. This is perfect for our Year 5 students who will become the leaders of our school in 2022. This camp opportunity is a new and exciting option for Seacliff, and for some students, can also be comforting as the location is closer to home. This unique camp will be a combination of physical and theoretical based learning through rock climbing, trampolines, inflatables, interactive gaming screens and more!



Information about the camps planned for Rooms 14, 15, 18 and 19 will be coming home soon! Thank you in advance to all of the staff from Seacliff PS who give so much of their time attending ODE experiences and to other staff who pick up other duties to enable these to happen.



Rooms 5 & 2 - Maths Learning is Fun!

At Reception and Year 1 level, making Maths fun and enjoyable is the basis for creating and supporting students to become Literate and Numerate at an early age. To see more students at work please visit: [Rooms-5 & 2 Maths-learning-is-fun](#)



Government of South Australia
Department for Education

SAPSASA Swimming

On 18 February a small team of seven students represented Seacliff PS in the South West SAPSASA District Swimming Trials. The event was held at the Immanuel Swimming Centre and was a try out for district representation at the State Championships. All of our students participated with distinction and were highly competitive in their events. Thanks must go to the parent volunteers who provided transport and poolside support for our swimmers.



Governing Council – Membership and the AGM

Nominations for Governing Council has now closed and our new Governing Council will be ratified at the AGM at 6:00pm on 15 March. Our AGMs (which parents are welcome to attend) are generally a fairly brief and informal affair and are followed by the first meeting of the new Governing Council, where roles and responsibilities are identified. On behalf of the school community, I would like to sincerely thank the following outgoing parent members for their work over the tenure of their positions.

- Kerryn Berry (Fundraising Committee Convenor)
- Kevin Gardner (Secretary)
- Poppy Cumiskey (Canteen Committee Convenor)
- Sarah Davie (GC Member)

The new GC team will be formally announced in a future newsletter!

3-Way Conversations (Parent/student/teacher Interviews)

Next Wednesday, we are aiming to send home letters to offer times for '3-way conversations'. These discussions commence during the week starting **Monday 22 March**. However, we anticipate that not everyone will be able to attend during the nominated times. If this is the case, please make an alternative appointment with the teacher/s. We will include the times where all teachers are available to help facilitate booking of multiple teachers for families with more than one child at the school.

Please indicate your preference time from the options available and return the separate booking sheet to your ELDEST child's CLASS TEACHER by Wednesday 17 March. These will then be passed on immediately to the class teacher of younger siblings. Confirmation of appointments will be sent home as soon as possible.

Holdfast Bay Library Service - Child /Parent Book Group

Holdfast Bay Library Service has recently purchased some book sets of children's titles.



We are keen to start up parent/child book group(s) within the local community and are seeking expressions of interest. We have 8 copies of each title and ideally the group would be made up of 4 parents / caregivers and 4 children.

Venue ideas: You could meet at Glenelg library upstairs meeting room or Brighton library children's area, at a café or in each other's houses.

Format ideas: Choose a day & time that is mutually convenient for your group.

Decide how frequently you would all like to meet – it could be monthly, or bi-monthly. Books are usually on a 4 week loan and can be extended once.

Have one member who is responsible for picking up and dropping off the books to the library.

There are discussion notes in the back of the book to help you get started.

We are very happy to support your group or even lead it depending on when & where you decide to meet. If you and your child are interested in this idea then please don't hesitate to contact me – Tracy Glover at Holdfast Bay Library Service - tglover@holdfast.sa.gov.au or 8179 9526 (Mon, Tues, Fri) 8229 9991 (Thurs).

Student Leadership & Student Voice



At Seacliff PS, student leadership is a whole school priority that includes every student having a voice with opportunities to initiate learning and have input into whole school initiatives and directions. Some of our school processes include the co-design of learning inquiry, class meetings, Student Representative Committees, and Environmental Focus and Action groups. In addition, students in Years 5, 6 and 7 comprise our **Student Voice in Learning** project team. Our students are empowered to fully and proudly participate in school life. By building in student voice opportunities across all aspects of learning, students can engage, participate, lead and learn. To find out more visit: [Student leadership & student voice](#)

Volunteering in our local community

After Thomas Welsh did a sharing presentation on being a Rail Care volunteer at his local Marino Rocks train station, Room 17 decided to create 3 paintings to help further brighten up the platform and commute of those using the Seaford Line every day. These have been put on display at Marino Rocks by Thomas and his father, Andy. The station is already home to artwork from Seacliff PS students and their families who live locally, and these new additions look right at home. The SA Government Rail Care staff and volunteers really appreciate the hard work of everyone involved! If you would like to get involved as a Rail Care Volunteer you can email dpti.railcare@sa.gov.au to find out what is happening at a station near you, or to get information on how to set up your own Rail Care group with neighbours and friends etc.



High School Information for Year 6 & 7 students

This year marks the start of a new phase for our education system, as we finalise our preparations to welcome your Year 6 or Year 7 child to high school in 2022. Click on the links below for more information.

[Parent Update - Week 5, Term 1 – 2021](#)

[Hallett Cove Open night 2021](#)

[Brighton High School Open Days 2021](#)

[Brighton Secondary School 2021 Volleyball trials](#)

[Seaview High School Information Sessions](#)

[Seaview High School out of zone special interest program application and trials dance/tennis](#)

Seaweed snacks

Some parents are sending packaged seaweed crackers / products to school that contain a silica-gel drying packet in them. These little packets are marked 'Do Not Eat' but some younger students may mistake them as a flavouring additive. Please **remove these drying agents** before sending seafood snacks to school.

BRIGHTON SECONDARY SCHOOL



Brighton Special Interest Music Information Evening for Years 6 & 7

Everything you need to know about auditioning for the Brighton's Special Interest Music Program

Tuesday 30 March 2021, 5:30 to 6:30pm
Brighton Secondary School Concert Hall
Followed by a free short concert on the front oval
(bring a picnic dinner and chairs)

For all enquiries please call Pam Parsons 8375 8215
email: pamela.parsons939@schools.sa.edu.au

Does your child have a sleep problem?

The Child and Adolescent Sleep Clinic at Flinders University offers treatments for children and adolescents of all ages. [See flyer for more information](#)

School Card 2021 online applications



All types of School Card applications are now online.

For families experiencing financial difficulty, school card can assist with payment of the Materials and Services Charge that schools rely on to provide much needed resources for the learning program. Online application forms for 2021 School Card are now available at sa.gov.au/education/schoolcard.

PREMIERS' READING Challenge



Is your child taking up the Challenge in 2021??

The Challenge is to read 12 books in total (8 from the PRC list)

If so, please ensure they fill in their student reading records as they read their books, get them signed off as they go and hand it in to the school contact person in **the LIBRARY** by **Friday 27 August**. **Late entries cannot be accepted as this is a Department for Education recorded program and finish date.**

**** Junior Primary classes will read the books as a group ****

Their class teachers will fill out the forms

Year 3 to Year 7 students will receive an individual Reading Record sheet, and are responsible for recording their own reading and verifying from an adult. **8** of these books **MUST** be from the Challenge booklists, available on our website (www.premiersreadingchallenge.sa.edu.au), or identified with labels in the school library, and **4** of their own choice.



PLEASE ENCOURAGE your student to read a variety of books & challenge themselves to try something different.

Student reading record sheets are available from your child's teacher, or from the school contact person, who is usually someone in the school library.

Be their reading legend. Reading just 10 minutes each day makes a difference.

www.premiersreadingchallenge.sa.edu.au : Department for Education and Child Development